

## **Teilkapitel „Intelligenz“ (Lehrbuch, S. 319-336: relevante Begriffe/Konzepte)**

- Intelligence
- Psychometric approach to intelligence:
  - “mental age”, IQ, distribution of IQ scores
  - Spearman’s g
  - Fluid vs. crystallized intelligence
  - Gardner’s multi-component theory of intelligence
- Cognitive approach to intelligence:
  - Processing speed, inspection time task
  - Working memory, memory-span task
  - Attentional control, role of the frontal lobes
- Biological approach to intelligence:
  - Effect of genetic influence in principal and over time
  - Nature vs./and nurture, eg Flynn effect