

CURRICULUM VITAE

Dr. phil. Anja Schultze-Krumbholz

Office address:

Freie Universität Berlin
Habelschwerdter Allee 45
14195 Berlin

Office phone: +49 30 838-55148

E-mail: anja.schultze-krumbholz@fu-berlin.de



PROFESSIONAL EXPERIENCE

Since 10/2014	Post-doctoral research fellow at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology
3/2015 – 12/2015	Parental leave
04/2010 – 09/2014	Research assistant at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology (e.g. Project: “Cyberbullying in adolescence: investigation and intervention in six European Countries”, DAPHNE III Programme)
08/2011 – 05/2012	Parental leave
04/2009 – 03/2010	Research assistant at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology
09/2008 – 03/2009	Freelancer at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology (Project: “Evaluation of fairplayer.manual” (longitudinal study))
06/2008 – 08/2008	Research assistant at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology (“Berlin Leaking-Project”)
05/2007 – 05/2008	Freelancer at Freie Universität Berlin, Division Developmental Science and Applied Developmental Psychology (Projects: “Augsburg Longitudinal Study for the Evaluation of the Papilio Program (ALEPP)” and “Evaluation of fairplayer.manual” (longitudinal study))
02/2003 – 12/2006	Student assistant at Max-Planck-Institut für Bildungsforschung Berlin (Projects: „The Berlin Longitudinal Reading Study (Lesen 3-6)“ and „Berlin Parent-Child Reading Program (BEKL)“)
02/2004 – 06/2004	Internship at the Psychologischer Dienst der Polizei, Landespolizeischule Berlin (Police Psychological Service, Berlin State Police School)

OTHER PROFESSIONAL ACTIVITIES

Since 09/2012	Substitute member of “I-KiZ – Zentrum für Kinderschutz im Internet [I-KiZ – Center for Child Protection on the Internet]“ (Bundesministerium für Familie, Senioren, Frauen und Jugend), Expert Commission 3 “Prävention, Aufklärung und Meldemöglichkeiten [Prevention, Education and Reporting Facilities]“ (Substitute for Prof. Scheithauer)
08/2008 – 10/2012	Member of the Working Group “Sharing of developing expertise in knowledge base and measurement techniques across researchers” of COST Action IS0801 (cooperations ongoing)
08/2008 – 10/2012	Substitute member of the Management Committee for COST (European Cooperation in the field of Scientific and Technical Research) Action IS0801 (“Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings”) (Substitute for Prof. Scheithauer)

EDUCATIONAL CAREER

04/2014	Defence of dissertation: “Cyberbullying – Risk and protective factors, consequences and prevention” (summa cum laude)
12/2013	Submission of dissertation: “Cyberbullying – Risk and protective factors, consequences and prevention” (summa cum laude)
04/2009 – 12/2013	Doctoral fellow at the International Max Planck Research School “The Life Course: Evolutionary and Ontogenetic Dynamics” at Max Planck Institute for Human Development, Berlin
12/2006 – 04/2014	PhD student at Freie Universität Berlin Dissertation project „Bullying und Gewaltvideos im Zeitalter neuer Medien [Bullying and violent films in the era of new media]“
10/2001 – 10/2006	Student at Freie Universität Berlin; Diploma in Psychology Diploma Thesis: „Intuitive Glaubhaftigkeitsannahmen über inhaltliche Merkmale von Aussagen und deren Anwendung bei Polizisten [Police officers’ intuitive assumptions about the credibility of content-based cues of statements and their implementation]“
1997 - 2001	Secondary school (Gymnasium) in Berlin

REVIEWER ACTIVITIES

Since 2016	Praxis der Kinderpsychologie und Kinderpsychiatrie
Since 2015	Child Development
Since 2013	Journal of Adolescence
Since 2013	International Journal of Psychology
Since 2013	Journal of Early Adolescence
Since 2013	Journal of Media Psychology
Since 2012	Zeitschrift für Pädagogische Psychologie
Since 2012	Educational Psychology
2012	Emotional and Behavioural Difficulties
Since 2010	European Journal of Developmental Psychology

LANGUAGE SKILLS

German	Native speaker
English	Near native / fluent
French	Basic communication skills / working knowledge

LIST OF PUBLICATIONS

BOOKS

- Schultze-Krumbholz, A., Zagorscak, P., Siebenbrock, A. & Scheithauer, H. (2012). *Medienhelden - Unterrichtsmanual zur Förderung von Medienkompetenz und Prävention von Cybermobbing*. München: Reinhardt Verlag.

BOOK CHAPTERS

- Frisé, A., Berne, S., Schultze-Krumbholz, A., Scheithauer, H., Naruskov, K., Luik, P., Katzer, C., Erentaite, R., & Zukauskienė, R. (2013). Measurement issues: A systematic review of cyberbullying instruments. In P.K. Smith & G. Steffgen (Eds.), *Cyberbullying through the new media: Findings from an international network* (pp. 37-62). London, UK: Psychology Press.
- Menesini, E., Nocentini, A., Palladino, B. E., Scheithauer, H., Schultze-Krumbholz, A., Frisé, A., Berne, S., Luik, P., Naruskov, K., Ortega, R., Calmaestra, J. & Blaya, C. (2013). Definitions of cyberbullying. In P.K. Smith & G. Steffgen (Eds.), *Cyberbullying through the new media: Findings from an international network* (pp. 23-36). London, UK: Psychology Press.
- Scheithauer, H. & Schultze-Krumbholz, A. (2009). Bullying und Cyberbullying unter Schülern. In: D. Menzel & W. Wiater (Hrsg.). *Verhaltensauffällige Schüler – Symptome, Ursachen und Handlungsmöglichkeiten* (S. 213-231). Klinkhardt UTB: Bad Heilbrunn.
- Scheithauer, H., & Schultze-Krumbholz, A. (2015). Cybermobbing [Cyberbullying]. In C. Möller (Hrsg.), *Internet- und Computersucht. Ein Praxishandbuch für Therapeuten, Pädagogen und Eltern* [Internet and computer addiction. A practical guide for therapists, educators and parents] (2., aktualis. und erw. Aufl; S. 77-85). Stuttgart: Kohlhammer.
- Schultze-Krumbholz, A., Jäkel, A., Schultze, M., & Scheithauer, H. (2014). Emotional and behavioural problems in the context of cyberbullying: A longitudinal study among German adolescents [Reprint]. In P.K. Smith (Ed.), *Emotional and behavioural difficulties associated with bullying and cyberbullying* (pp. 329-345). London: Routledge.
- Schultze-Krumbholz, A., & Scheithauer, H. (2012). Das Medienhelden-Programm zur Prävention von Cybermobbing. In S. Drewes & K. Seifried (Hrsg.), *Krisen im Schulalltag - Prävention, Management und Nachsorge* (S. 210-219). Stuttgart: Kohlhammer.
- Schultze-Krumbholz, A. & Scheithauer, H. (2015). Cyberbullying. In T.P. Gullotta, R.W. Plant & M.A. Evans (Eds.), *Handbook of Adolescent Behavioral Problems – Evidence-based Approaches to Prevention and Treatment* (pp. 415-428), New York: Springer.
- Schultze-Krumbholz, A., & Scheithauer, H. (2015). Medienhelden – Ein schulbasiertes Programm zur Reduktion von Cybermobbing [Media Heroes – A school-based program to reduce cyberbullying]. In Bundesarbeitsgemeinschaft Kinder- und Jugendschutz e.V. (Hrsg.), *„Gewalt im Netz“, Sexting, Cybermobbing & Co. Reihe: Blickpunkt Kinder- und Jugendschutz* (S. 150-160). Berlin: BAJ e.V.

PEER-REVIEWED PUBLICATIONS

- Berne, S., Frisé, A., Schultze-Krumbholz, A., Scheithauer, H., Naruskov, K., Luik, P., Katzer, C., Erentaite, R. & Zukauskienė, R. (2013). Cyberbullying assessment instruments: A systematic review. *Aggression and Violent Behavior, 18*(2), 320-334. doi: 10.1016/j.avb.2012.11.022
- Chaux, E., Velásquez, A. M., Schultze-Krumbholz, A., & Scheithauer, H. (2016). Effects of the cyberbullying prevention program media heroes (Medienhelden) on traditional bullying. *Aggressive Behavior, 42*(2), 157-165. doi: 10.1002/ab.21637
- Del Rey, R., Casas, J.A., Ortega-Ruiz, R., Schultze-Krumbholz, A., Scheithauer, H., Smith, P., Thompson, F., Barkoukis, V., Tsorbatzoudis, H., Brighi, A., Guarini, A., Pyżalski, J. & Plichta, P. (2015). Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. *Computers in Human Behavior, 50*, 141-147. doi: 10.1016/j.chb.2015.03.065
- Menesini, E., Nocentini, A., Palladino, B. E., Frisen, A., Berne, S., Ortega, R., Calmaestra, J., Scheithauer, H., Schultze-Krumbholz, A., Luik, P., Naruskov, K., Blaya, C., Berthaud, J. & Smith, P. K. (2012). Cyberbullying definition among adolescents: A comparison across six European countries. *Cyberpsychology, Behavior, and Social Networking, 15*(9), 455-463. doi: 10.1089/cyber.2012.0040
- Nocentini, A., Calmaestra, J., Schultze-Krumbholz, A., Scheithauer, H., Ortega, R. & Menesini, E. (2010). Cyberbullying: Labels, behaviours and definition in three European countries. *Australian Journal of Guidance and Counselling, 20*(2), 129-142. doi: 10.1375/ajgc.20.2.129
- Schultze-Krumbholz, A., Göbel, K., Scheithauer, H., Brighi, A., Guarini, A., Tsorbatzoudis, H., Barkoukis, V., Pyżalski, J., Plichta, P., Del Rey, R., Casas, J.A., Thompson, F. & Smith, P.K. (2015). A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data from Six European Countries. *Journal of School Violence, 14*, 47-65. doi: 10.1080/15388220.2014.961067
- Schultze-Krumbholz, A., Höher, J., Fiebig, J., & Scheithauer, H. (2014). Wie definieren Jugendliche in Deutschland Cybermobbing? Eine Fokusgruppenstudie unter Jugendlichen einer deutschen Großstadt. *Praxis der Kinderpsychologie und Kinderpsychiatrie, 63*, 361-378.
- Schultze-Krumbholz, A., Jäkel, A., Schultze, M., & Scheithauer, H. (2012). Emotional and behavioural problems in the context of cyberbullying - A longitudinal study among German adolescents. *Emotional and Behavioural Difficulties, 17*(3-4), 329-345. doi: 10.1080/13632752.2012.704317
- Schultze-Krumbholz, A. & Scheithauer, H. (2009). Social-Behavioural Correlates of Cyberbullying in a German Student Sample. *Zeitschrift für Psychologie / Journal of Psychology, 217*(4), 224-226.
- Schultze-Krumbholz, A. & Scheithauer, H. (2013). Is cyberbullying related to lack of empathy and social-emotional problems? *International Journal of Developmental Science, 7*(3-4), 161-166. doi: 10.3233/DEV-130124

- Schultze-Krumbholz, A., Schultze, M., Zagorscak, P., Wölfer, R., & Scheithauer, H. (2016). Feeling cybervictims' pain - The effect of empathy training on cyberbullying. *Aggressive Behavior*, 42(2), 147-156. doi: 10.1002/ab.21613
- Schultze-Krumbholz, A., Zagorscak, P., Wölfer, R., & Scheithauer, H. (2014). Das Medienhelden-Programm zur Förderung von Medienkompetenz und Prävention von Cybermobbing: Konzept und Ergebnisse aus der Evaluation. *Praxis der Kinderpsychologie und Kinderpsychiatrie*, 63, 379-394.
- Schultze-Krumbholz, A., Zagorscak, P., Wölfer, R., & Scheithauer, H. (2014). Prävention von Cybermobbing und Reduzierung aggressiven Verhaltens Jugendlicher durch das Programm Medienhelden: Ergebnisse einer Evaluationsstudie. *Diskurs Kindheits- und Jugendforschung*, 9(1), 61-79.
- Wölfer, R., Schultze-Krumbholz, A., Zagorscak, P., Jäkel, A., Göbel, K. & Scheithauer, H. (2014). Prevention 2.0: Targeting cyberbullying @ school. *Prevention Science*, 15, 879-887. doi: 10.1007/s11121-013-0438-y

OTHER PUBLICATIONS (SELECTED)

- Jäkel, A., Schultze-Krumbholz, A., Zagorscak, P. & Scheithauer, H. (2012). Das MEDIENHELDEN-Programm. Prävention von Cybermobbing und Förderung von Medienkompetenzen im Schulkontext. *forum kriminalprävention*, 1/2012, 16-21.
- Scheithauer, H., Hess, M., Schultze-Krumbholz, A. & Bull, H.D. (2012). School-based prevention of bullying and relational aggression in adolescence: The fairplayer.manual. *New Directions for Youth Development*, 133, 55-70. doi: 10.1002/yd.20007
- Schultze-Krumbholz, A., Höher, J., Fiebig, J. & Scheithauer, H. (2011). *Cyberbullying – How do German students define this behavior?* [Abstract]. Paper presented at the 15. European Conference on Developmental Psychology, 23.-27. August 2011, Bergen.
- Schultze-Krumbholz, A., & Scheithauer, H. (2009). *Measuring Cyberbullying and Cybervictimisation by Using Behavioral Categories - The Berlin Cyberbullying Cybervictimisation Questionnaire (BCyQ)*. Poster presented at the Post Conference Workshop "COST ACTION IS0801: Cyberbullying: Coping with negative and enhancing positive uses of new technologies, in relationships in educational settings", 22.-23. August 2009, Vilnius.
- Schultze-Krumbholz, A. & Scheithauer, H. (2010). Cyberbullying unter Kindern und Jugendlichen – Ein Forschungsüberblick. *Psychosozial*, 33(Nr.122), 79-90.
- Schultze-Krumbholz, A. & Scheithauer, H. (2010). *Lack of social competencies and social adjustment as a potential risk factor for cyberbullying* [Abstract]. Vortrag auf dem 47. Kongress der Deutschen Gesellschaft für Psychologie, Bremen, 26.-30. September 2010.
- Schultze-Krumbholz, A. & Scheithauer, H. (2010). *Students' perception of cyberbullying and prevention and intervention strategies – results from a German pilot study*. Poster presented at the Conference e-Youth "Balancing between opportunities and risks?", Antwerp, 27-28 May 2010.
- Schultze-Krumbholz, A., Scheithauer, H. & Braun, D. (2009). *Zum Umgang mit Bullying und Cyberbullying in der Schule: Eine Handreichung für Lehrerinnen und Lehrer*. Bremen: Unfallkasse Freie Hansestadt Bremen.

- Schultze-Krumbholz, A., Wölfer, R., Zagorscak, P. & Scheithauer, H. (2012). *Stakeholders' Perception of the Cyberbullying Prevention Program "Medienhelden"*. Poster presented at the Conference „Bullying and Cyberbullying: The Interface between Science and Practice”, 19. October 2012, Vienna.

PRESENTATIONS (SELECTED)

- Hess, M., Schultze-Krumbholz, A., Marten, R., Broschk, C. & Scheithauer, H. (2014). *Differences in Severity Perceptions of Adolescents Rating Cyberbullying Attacks*. Oral presentation at the Workshop Aggression 2014, 20.-22. November 2014, Berlin, Germany.
- Schultze-Krumbholz, A. & Scheithauer, H. (2008). *Cyberbullying – a problem among students in Germany? Results of a pilot study - need for longitudinal studies on risk and protective factors*. Paper presented at the XIII. Workshop Aggression, 6.-8. November 2008, Potsdam.
- Schultze-Krumbholz, A. & Scheithauer, H. (2009). *Cyberbullying unter Schülern – Erste Ergebnisse einer Studie an Berliner und Bremer Schulen*. Vortrag auf dem XIV. Workshop Aggression, 6.-8. November 2009, Berlin.
- Schultze-Krumbholz, A., & Scheithauer, H. (2009). *Cyberbullying: Frequency, Risk and Protective Factors in a German Population*. Paper presented at the XIV. European Congress on Developmental Psychology, 18.-22. August 2009, Vilnius.
- Schultze-Krumbholz, A., Wölfer, R., Jäkel, A., Zagorscak, P. & Scheithauer, H. (2012). *Effective Prevention of Cyberbullying in Germany – The Medienhelden Program*. Oral presentation at the XXth ISRA World Meeting, 17.-21. July 2012, Luxembourg.
- Schultze-Krumbholz, A., Wölfer, R., Jäkel, A., Zagorscak, P. & Scheithauer, H. (2012). *Prevention of Cyberbullying in Germany – The Medienhelden Program*. Oral presentation at the International Conference on Cyberbullying, 28.-29. June 2012, Paris.
- Schultze-Krumbholz, A., Zagorscak, P. & Scheithauer, H. (2013). *The role of self-esteem in cyberbullying - An analysis of longitudinal links*. Oral presentation at the XVIIIth Workshop Aggression, 07.-09. November 2013, Bielefeld, Germany.