

# ISOTIS „Inclusive Education and Social Support to Tackle Inequalities in Society“

## Project Description

ISOTIS addresses the nature, causes and impact of early emerging social and educational inequalities in the context of socioeconomic, cultural, and institutional processes. It aims to improve the contribution of (early) education systems and support services to the main goal of inclusiveness of these provisions. It gives a voice to disadvantaged groups, focusing on their strengths and potentials. Furthermore, current resources, experiences, aspirations, needs and the wellbeing of children and parents in these groups are examined in the context of acculturation and integration and in relation to local and national policies.

ISOTIS aims to contribute to effective policy and practice development at different system levels in order to effectively combat early arising and persisting educational inequalities.

ISOTIS will pursue these aims by generating evidence-based, contextualized and concrete recommendations and tools for:

- (1) Supporting disadvantaged families and communities in using their own social, cultural and linguistic resources to create safe and stimulating home environments for their children.
- (2) Creating effective and inclusive curricula and pedagogies in early childhood education and care centers and primary schools.
- (3) Professionalization of staff, centers and schools to improve quality and inclusiveness.
- (4) Establishing inter-agency coordination of support services to children and families.
- (5) Developing national (state-level) policies to combat educational inequalities.

## Duration:

The project runs from January 2017 until December 2019.

## Main Tasks of the FU Berlin

The FU Berlin will mainly be involved in the following tasks of the ISOTIS project:

- a) *Resources, experiences, aspirations and support needs of families in disadvantaged communities*
- b) *Parent and family-focused support to increase educational equality (Lead beneficiary FU Berlin)*
- c) *Inclusive curricula, pedagogies and educational practices*
- d) *Development of professionals and organizations*
- e) *Inter-agency coordination of services for children and families*
- f) *Translation, dissemination, and communication*
- g) *Project management*

## Cooperating Partners

Seventeen Partners from different European countries will cooperate in the ISOTIS project: Universiteit Utrecht (Utrecht, Netherlands), University of Oxford (Oxford, England), University College of Southeast Norway (Porsgrunn, Norway), Universiteit van Amsterdam (Amsterdam, Netherlands), European University Institute (Florence, Italy), Freie Universität Berlin (Berlin, Germany), Università degli Studi di Milano-Bicocca (Milano, Italy), Universidade de Coimbra (Coimbra, Portugal), Universidade de Porto (Porto, Portugal), Instituto Universitário de Lisboa (Lisbon, Portugal), Hellenic Open University (Patras, Greece), Uniwersytet Warszawski (Warsaw, Poland), University of Oslo (Oslo, Norway), Institut de recherche et d'information sur le Volontariat (Paris, France), International Step by Step Association (Leiden, Netherlands), Wise & Munro (The Hague, Netherlands), Masarykova univerzita (Brno Stred, Czech Republic).

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