



## Coaching Skills for Leaders

HR EAME, Dr. Andrea Beddies, January 2014

### COACHING A LEADERSHIP TOOL

Symrise's success is essentially based on the Innovation and Learning ability of the company and its employees.

In this regard the leaders of the company play a key role as a coach and mentor for their staff.

Coaching is a structured individual learning process to further develop the competencies of an employee. It is based on clear goal setting and at the end of the coaching completes with a review of the achieved learning.



# COACHING TRAINING OVERVIEW



**Target:**

Further development of the leadership competencies of the company, structured impartation of coaching skills

**Target group:**

8 leaders, Director-level and above

**Training:**

3 modules and follow-up over a time period of 18 months

**Dates:** 29/30 April; 17/18 June; 7 / 8 Oct. 2014

**Price:** Around 1.800 €/ participant

**Conducted by:**

Andrea Beddies and Michael Kramer (Coach working for companies such as VW and Lufthansa)

# MODULE 1 MY ROLE AND COMPETENCIES AS A COACH

**Goal:** Clarify the role of a coach, understand the coaching process, understand which specific coaching skills you would like to develop

- Training overview, your expectations, seminar rules, learning fields (facts, methods, experience) in the seminar
- My learning goals for the training course
- What is coaching: Coaching goals, coaching & leadership and the differences, coaching and „helping“
- The coaching attitude:
  - Appreciation, respect, resource-orientation, empathy and perception, perspective change
  - Neutrality, objectivity and „temptations“
- The coaching process: The coaching contract, how does the learning process work
- My own benefit as a coach
- Homework
- Coaching session with one of the trainers in between module 1 and 2

## MODULE 2 COACHING TOOLS

**Goal:** To know and being able to use the essential coaching tools

- Input from the „homework“ and outcome
- Reflection of the coaching session and learnings
- Self-perception, outside-perception, my image: My „language“, my values, my leadership identity, my expectations towards others, my strengths, my development areas
- Usage of the following coaching tools in practical training sessions to clarify the above mentioned issues:
  - Good questions, empathy, constructive feedback
  - Conflict and confrontation
  - Developing visions, helicopter perspective / bird\*s eye view
  - Problem- / situation analysis- & problem solving techniques
  - Visualisation and other tools to structure a coaching case

◀ OVERVIEW ■ [Peer coaching session in between module 2 and 3](#)

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## MODUL 3 COACHING AND CONTEXT

**Goal:** To understand the coaching process in the context of the company

- Evaluation of your own coaching experience in the peer coaching sessions, learning outcome
- Practicing of coaching tools in training sessions, using own examples, feedback and reflection
- How to deal with resistance, to turn it around and make it productive
- How to deal with emotions like anger, hurting somebody\*s feelings, disappointment
- Working with the „system“ (the company): The coaching process in the company context, influence and success factors, structures and company processes
- Completion of a coaching, feedback to the „customer / client“
- Own learning contract for the future
- [Follow up: One team coaching session after 4 and after 8 months, colleague feedback](#)

◀ OVERVIEW

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