



## Institut Futur – in English (summary and selected bibliography)

## About us

"Institut Futur" is the name of the division Education and Futures Research at the Freie Universität Berlin. The institute was founded in 2000, based on the former division Environmental Education. Since then, its focus has been on three core areas: 1) Futures Studies based on Social Science, 2) transformation in the education system, with a special focus on Education for Sustainable Development (ESD) and 3) research on the transfer of knowledge and innovation.

All research plans and projects at the *Institut Futur* are committed to the general principle of sustainable development. They see their key task in contributing – through their academic work – to a society which enables all people to live a good, empowered life. To achieve this, it is of particular importance to systematically and methodically generate knowledge as a guideline for the future and to give a large part of the population access to this knowledge through well-publicized transfer.

If you would like to get to know more about specific projects, please see the section "*Projekte*" [currently only available in German, the person in charge of a project (*Ansprechpartner*) will, however, be happy to answer e-mails in English].

The *Institut Futur* works in an inter- und transdisciplinary way. The researchers working at the institute represent the complete range of Humanities and Social Science, from Education to Linguistics to Economics. In their projects, they work with political decision-makers, actors from business and civil society as well as with students and teachers.

If you would like to get to know more about the institute's members, please see the section "Über uns > MitarbeiterInnen" [currently only available in German – our researchers will, however, be happy to answer e-mails in English].

If you have any questions regarding projects or the general work of the institute, please contact our researchers or our office:

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## **Selected Articles in English:**

Kolleck, N. / de Haan, G./ Fischbach, R. (2011): Social Networks for Path Creation: Education for Sustainable Development matters, in: Journal of Futures Studies 15(4), p. 77-92.

Bormann, I.; Michelsen, G. (2010): The collaborative production of meaningful measure(ment)s. Preliminary insights into a work in progress. In: European Educational Research Journal, vol. 9

de Haan, G. (2010): Promoting good practice in education for sustainable development: the recognition of Official Decade Projects in Germany. In: Witthaus, M.; McCandless, K.; Lambert, R. (eds.): Tomorrow Today. Leicester (UK), Tudor Rose

de Haan, G. (2010): The development of ESD-related competencies in supportive institutional frameworks. In: International Review of Education. Volume 56, Numbers 2-3 / June 2010, p. 315-328.

de Haan, G.; Bormann, I.; Leicht, A. (2010): Introduction: The midway point of the UN Decade for Education for Sustainable Development: current research and practice in ESD, vol. 56, p. 199-206.

de Haan, G.; Bormann, I.; Leicht, A. (eds.)(2010): Gastherausgeberschaft der International Review of Education, vol. 56 www.springerlink.com/content/102914/?Content+Status=Accepted

Kolleck, N. (2010): "Shaping Global Discourses", in: Diskurs 6(1), S. 68-80.

Kolleck, N. (2010): Corporate Responsibility for Global Environmental Change? Online-Paper; accessible via [LINK]

Bormann, I. (2009): Sociocultural Learning in Processes of Innovation Transfer. In: Gento, S. (ed.): Educational Effectiveness and Factors of Quality Assurance, Madrid: UNED.

Kolleck, N. (2009): "Business Power for Sustainable Development: The Role of Discourses", in: RGSA Journal 3(2), p. 108-123.

de Haan, G.; Huck, J. (Hrsg.) (2008): Form-it Take Part in Research! Recommendations for Policy-makers. Wien. (URL: <a href="www.form-it.eu/results.htm">www.form-it.eu/results.htm</a>).