

Study regulations for the European Master in Childhood Studies and Children's Rights (Kinderrechte) (translation from German original)

Preamble

On the basis of § 14 para.1 Nr. 2 of the partial basic order of the Freie Universität Berlin from 27. October 1998 (FU-Mitteilungen Nr.24/1998) the council of the Faculty of Educational Science and Psychology of the Freie Universität Berlin has decreed the following study regulations on...¹

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¹ The senate administration for higher education institutions has acknowledged these regulation on

§ 1 Scope of validity

(1) The European Master in Childhood Studies and Children's Rights (Kinderrechte) is offered by the Freie Universität Berlin in cooperation with the partner universities named in §7. These study regulations regulate the aims, content and structure of the Master on the basis of the examination regulations from...

(2) The Department of Education and Psychology is responsible for implementing these study regulations, as far as needed in coordination with the responsible entities at the partner institutions. The department of Intercultural Education Science coordinates the study offer at the Free University Berlin and the study projects.

(3) The regulations herein are valid also for the study programme "Childhood Studies and Children's Rights", as long as nothing else is clearly stated herein

§ 2 Target Group

(1) The European Master in Childhood Studies and Children's Rights (Kinderrechte) is first of all directed to graduates of social, legal or educational sciences with work experiences especially in the areas listed under (2).

(2) Applicants without an academic degree with working experiences in governmental and nongovernmental institutions and organisations in the areas child and youth care, education, social welfare, health, law, media, social economy and development cooperation can participate in the study program in the frame of an advanced training.

§ 3 Study aims

(1) The aim of the practice-oriented Master study program is to enable the students to take on management, consultation and research tasks in pedagogical and social work with children in different cultural contexts and to contribute to the implementation of children's rights in an innovative and systemized manner, in particular for and with children in disadvantaged living conditions. Successful graduation from the Master study program imparts exemplary knowledge on:

- Theories, methods and results of international and intercultural childhood studies
- Children's Rights and the preconditions for their historical emergence and realisation
- Alternative actions for social and pedagogical work with children in different social and cultural contexts
- Global learning and intercultural education of children

(2) The Master study program enables the students to reach the qualification aims described in Modules 1-5, especially to:

- Critically reflect national and euro-centric limitations of constructions of childhood
- Self- reflection in dealing with children in other social and cultural contexts
- Subject-oriented critical reflection of existing child aid and children's rights practice
- Promotion of participation and citizenship of children especially in marginalised, disadvantaged living conditions
- Critical implementation of participatory and intercultural action concepts in the pedagogical and social work with children
- Critically analyse project reports, progress reports, self-testimonies and other practice documents on and from children taking into consideration different social and cultural contexts
- Defence of children's rights in public debates and negotiations with public agencies and convincing argumentation for a child rights perspective
- Design of action concepts for the implementation of children's rights on local, national and international levels and to communicate with possible project executing organisations
- Solving problems and conflicts in team work

§ 4 Contents

The content of the Master program are Children's Rights as Human Rights, in their function in the design of childhood(s) as stage in life and the social status of children in different social and cultural contexts. In Modules 1 and 2, basic knowledge on the historical emergence and content of children's rights as well as theoretical approaches and basic research methods are imparted, on which the following modules build upon. Ethical, cultural, social and gender specific aspects are specifically considered in all subjects taught.

§ 5 Design and Structure

(1) The European Master in Childhood Studies and Children's Rights (Kinderrechte) is structured in modules with defined content, that generally encompass two or more teaching and learning forms which are thematically linked to each other. Students have to complete 7 modules. The modules:

- Childhood Studies
- Children's Rights
- Methods and techniques of childhood and children's rights research are offered at all participating universities (§ 7).

(2) The other modules are offered specific to the partner universities; the students are informed on the offer at all partner universities at the beginning of their study. At the Freie Universität Berlin the following modules are offered:

- Work and education of children in an international and intercultural comparison
- Children out of place and child rights oriented practice
- Children and Media
- Dissertation project: Internship or research proposal

(3) In addition to the modules, according to (1) and (2) a Master thesis has to be written.

(4) The content of qualification/competences to be achieved, teaching and learning forms, the student workload, the forms of active participation, the regular length of study and the frequency of offering the modules in the frame of the European Master in Childhood Studies and Children's Rights (Kinderrechte) offered at the Freie Universität Berlin are described in Annex 1.

(5) Annex 2 of these study regulations, the exemplary study course plan, informs on the suggested structure of the program.

§ 6 Teaching and learning forms

(1) In the modules in the frame of the European Master in Childhood Studies and Children's Rights offered at the Free University Berlin

- a) Lectures give an overview of a wider area of interest and their methodical and theoretical basis or knowledge on a specific subject matter and research difficulties related to it
- b) Seminars offer a more in depth examination of the subjects taught with literature and the current research and relevant source material; they promote independent scientific work. Active participation in the discussion is an essential part of this form of teaching and learning
- c) Colloquiums serve as to reflect on the elaborated knowledge
- d) Tutorials serve the cooperative development of knowledge and abilities and their evaluation of interdisciplinary work methods in connection with other forms of teaching and learning

(2) An exchange with students at the partner universities is aimed at and is supported by e-learning. The e-learning elements (virtual classroom, web-based forums and web-based materials) are hosted by the Freie Universität Berlin. In the modules according to § 5, para.1 and § 5, para.2, no.2 the tutorials are facilitated mainly via e-learning, this is done

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asynchronous in order to guarantee greatest possible flexibility. In the modules according to § 5, para.1 nr.1 and 1 via a virtual classroom an exchange of all European Master in Childhood Studies and Children's Rights students is enabled. The practice model (§ 5, para.2, no.2) can be designed in exchange with students in partner universities. Materials, such as reader and other literature are made accessible to all students via the internet platform.

(3) The lectures, seminars, colloquiums and tutorials can be held in German and English. A study offer that is oriented to the linguistic skills of the students is guaranteed.

§ 7 Study Abroad

(1) Studying a part of the programme at a partner university in another country in the second half of the programme is encouraged. The partner universities offer special modules for this, that are in general equivalent in extent, content and demand to the module according to § 5, para.2, no.2. Recognition of this module as part of the Master theses is under no circumstances allowed. The following universities:

- Universidad Complutense Madrid, Spanien,
- Universiteit Antwerpen, Belgien,
- University of London, Institute of Education, Großbritannien,
- Universiteit van Amsterdam, Niederlande,
- Mykolas Romeris Universitetas, Vilnius, Litauen,
- Universitatea Alexandru Ioan Cuza, Iasi, Rumänien,
- Universitatea Babeş-Bolyai, Cluj-Napoca, Rumänien,
- Stockholms Universitet, Schweden,
- Univerzitet Union Pravni Fakultet, Belgrad, Serbien
- Moldova State University, Chisinau, Republik Moldau
- Universitat de Barcelona, Social Work and Social Services, Spanien
- Universitat De Barcelona, Faculty of Law, Spanien
- University of Edinburgh, Scotland, Großbritannien
- University of Örebro, Swedish Academy on the Rights of the Child, Schweden
- University of Malta, Faculty of Law, Malta
- Universidade do Minho, Braga, Portugal
- Università degli Studi del Molise, Campobasso, Italien

are partner universities for the European Master in Childhood Studies and Children's Rights (Kinderrechte).

A catalogue of the possible modules will be made available to the students in due time. The catalogue will include descriptions of the modules.

(2) in addition the students of the European Master in Childhood Studies and Children's Rights (Kinderrechte) have the possibility to do a dual-Master-programme which is offered in cooperation with the Universitatea Babeş-Bolyai, Cluj-Napoca, Romania

There are two alternative designs for this programme:

1. Studying the modules according to § 5, para.1 and § 5, para.2 no.1 at the Freie Universität Berlin in the first half of the study programme and studying of modules that according to § 5, para.2, no.2 and 3 are in general equivalent in extent, content and demand, as well as the Master thesis at the partner university in the second half of the study programme;
2. Studying of modules, that are in general equivalent to the modules according to § 5, para.1 and § 5, para.2 no.1 at the partner university in the first half of the study programme and of modules according to § 5, para.2, no.2 and 3 as well as the Master thesis at the Freie Universität Berlin.

(3) Students according to § 2, para.2 study the whole programme at the Freie Universität Berlin.

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(4) Students that wish to study abroad have to announce their decision to their mentor during the first half year of the programme by a date which is to be fixed by the steering committee. It is presumed that students who have not announced an according wish by this date do not wish to study abroad.

§ 8 Course guidance/student counselling

Every student has the opportunity to participate in a student counselling session at the beginning of the studies (and if needed also later)

§ 8 Entry into Force

(1) These study regulations enter into force on the day after their publication in the journal (Official journal of the Freie Universität Berlin). Simultaneously the study regulations for the European Master in Children's Rights from July 10,2008 (FU- Mitteilungen 43/2008) expires.

(2) Students who have been matriculated for the Masters Programme before the beginning of winter semester 2010/2011 continue their studies according to the study regulations of 10 July 2008.

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Annex 1: Description of Modules

Comments:

The following descriptions describe for all the modules offered at the FU in the frame of the European Master in Childhood studies and Children's Rights (Kinderrechte):

- Title of the module
- Content and qualification to be achieved
- Forms of learning and teaching
- Student workload estimated for completing the module
- Forms of active participation
- Duration of module

The information on the student workload takes into consideration especially:

- The active participation in the frame of the face-face periods
- The workload for small assignments in the frame of the face-face period
- The time spent on individual preparation and follow-up
- The processing/editing of study units in the online study periods
- The direct preparation time for examination
- The examination itself

The time assigned to individual study periods (preparation and follow-up as well as preparation for exams) are benchmark times and should serve as orientation for the students for their timely organisation of their module related workload.

The information given corresponds to the credits assigned to the modules as a measurement of the approximate student workload needed for successfully passing the module

Active participation is, in addition to regular attendance to the teaching and learning forms and the successful passing of the module examinations, the precondition for obtaining the credits assigned to the module.

The amount of credits as well as other information related to the examination on each module are listed in Annex 1 of the examination regulations of the European Master in Childhood Studies and Children's Rights (Kinderrechte).

Module 1: Childhood Studies

Competences to be achieved:

- Knowledge of selected theories and concepts of childhood research and competence to handle them independently and link them to children's rights
- Competence to recognize, understand and explain theories and concepts of childhood research in their relevance for the analysis of children's life situations and for political, pedagogical and juridical action
- Competence to understand children's rights as integral part of the international human rights system
- Competence to analyse the social reality of children and the significance of children's rights in different historical, societal, cultural, political, geographical and economic contexts and to relate them to fields of action.

Content:

The module offers an introduction to the European Master in Children's Rights (Kinderrechte) concerning content and organisation on which the following modules are based. It is composed of two seminars. The beginning of seminar 1, which is dedicated to theories and results of international and intercultural social science childhood research/studies is a reflection by the students on own work and personal experiences. Seminar II is dedicated to the historical development and current implementation of children's rights including philosophical, anthropological, social science and ethical reasoning

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar I	2 SWS	Interactive lectures; group work: reflection and discussion of prepared questions and theses.	Face-face Seminar I 30 Preparation and follow-up Seminar I 70
Seminar II	2 SWS	Group work: joint document analysis; small case studies; presentation and discussion of cases	f-f Seminar II 30 prep. follow-up Seminar II 70 examination 10 preparation and editing 0

Language: English/German

Total workload h : 300

Duration of the module: 1 Semester

Offer: Every winter semester; the seminar will take place as two intensive blocks

To be used in: European Master in Childhood Studies and Children's Rights (Kinderrechte)

Module 2: Children's Rights

Competences to be achieved:

- competence to understand and analyse the UN Child Right's Convention and other international documents concerning children's rights in their constitution, functioning, and their relevance to life situations of children in different cultural contexts
- competence to understand children's rights as part of the international system of human rights
- competence to recognize and explain the relations between International law, European and national rights as well as local traditions taking the example of children's rights
- competence to conduct comparing analyses and to evaluate different concept and theories concerning children's rights
- competence to recognize and explain theories and findings of child rights research with their respective relevance and difficulties for political, pedagogical and juridical action
- competence to understand the relevance of children's rights and possible ways and difficulties of their implementation by the use of examples from policy and practice

Content:

The module offers an introduction to content and organisation of the advanced Master studies „European Master in Childhood Studies and Children's Rights“, on which the following modules are based. Children's rights are examined from the perspective of different disciplines. In the focus of concern are the claim to universality, the implementation and development of children's rights, whereby special attention will be paid to the relation of international and national rights as well as oral/ unwritten rights and rights traditions of different cultures.

The module includes two seminars and one tutorial that accompanies the studies. In seminar I, international, regional and German documents of children's rights will be presented and analysed with a special focus on their relevance for children and the possibilities of these documents' implementation. Seminar II deals with the historical development and current implementation of children's rights including substantiation in the areas of philosophy, anthropology, social sciences and ethics.

The tutorial, which will be provided online as e-learning course together with partner universities, discusses – in European exchange under the guidance of one teacher - questions raised in both seminars.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar I	2 SWS	Interactive lectures, group work based on the literature of Child and Human Rights document, reflection and discussion of prepared questions and theses	Face-face Seminar I 30
			prep. follow-up Seminar I 50
Seminar II	2 SWS	Interactive lectures, group work based on the literature historic and theoretic texts, smaller case studies, their preparation and presentation of results	f-f Sem. II 30
			prep. follow-up Sem. II 50
			Attendance, 40 prep. follow-

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Tutorial	-	Exchange with students of partner Universities, work on written assignments, participation in discussion forums	up tutorial examination preparation and editing	10 0
Language: English/German				
Total workload h : 300				
Duration of the module: 1 Semester				
Offer: Every winter semester; the seminar will take place as two intensive blocks				
To be used in: European Master in Childhood Studies and Children's Rights (Kinderrechte)				

Module 3: Methods and Techniques of Childhood and Children's Rights Research

Competences to be achieved:

- competence to analyse research and research results with respect to their theoretical and methodological requirements
- competence to recognize different perspectives of children and researchers and to put oneself in the perspective of children
- competence to include children as partners in processes of research, planning and evaluation
- competence to include children in research
- competence to plan and evaluate practical projects in a participatory way
- competence to come to conclusions about plausible research methods for the writing of theses
- competence to report on research findings
- competence to plan and evaluate research concerning international children's rights

Content

The module is divided into one seminar and one tutorial. The seminar gives the necessary basis for the students to be able to conduct own research projects and to judge their research findings critically. It teaches methodological knowledge especially for qualitative and participatory research projects and for the evaluation of practical projects. Furthermore, ethical and juridical questions concerning research on and with children will be discussed. The tutorial offers the opportunity to test the acquainted methodological skills in case studies and smaller research projects.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar	2 SWS	Discussion; joint methods; analysis of case studies	Face-face Seminar I 30 Preparation and follow-up Seminar I 50 f-f Tutorial 30
Tutorial	2 SWS	Joint development of different research methods (teamwork)	prep. follow-up Tutorial 50 Attendance, preparation and follow-up tutorial 50 examination preparation and editing 90

Language: English/German

Total workload h : 300

Duration of the module: 1 Semester

Offer: Every winter semester; the seminar will take place as two intensive blocks

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Module 4: Work and Education of children in an international and intercultural comparison

Competences to be achieved:

- Competence to understand and explain to others the social and historical background of children's work and its different meanings for children
- Competence to critically deal with/reflect political concepts and strategies in dealing with child labour and according legal regulations , as well as to argue own positions and possible ways of implementation plausibly.
- Competence to understand and explain to others play and work as different cultural practices of children in their context and ambiguity.
- Competence to evaluate advantages and disadvantages of formal and informal education and learning processes for children and to depict possible fields of action
- Competence to link child-centred education concepts with the situation of children in different living conditions, to explain the advantages for children and to practically implement them
- Competence to link the right to education as well as economic and social rights to the concrete living situation of children and to develop possibilities for their implementation

Content:

Work and education are seen as essential parts of children's living environment that have an impact on their understanding of themselves and their life perspectives. The different forms, rational and meanings of work and education for children and the connections between them in different national and cultural contexts are reflected and the linkages to social and economic rights evaluated. A special focus will lie on approaches of global and intercultural learning. Apart from literature, case studies and self- testimonies of children in different media are also used for learning.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar I	2 SWS	Group work; preparation and moderation of subject specific classes	Face-face Seminar I 30 Preparation and follow-up Seminar I 50
Seminar II	2 SWS	Group work; preparation and moderation of subject specific classes	Face-face Seminar II 30 prep. follow-up Seminar II 50 f-f Colloquium 30
Colloquium	2 SWS	Interpretation of case descriptions and self testimonies	prep. follow-up Colloquium 40 examination preparation 70

Language: English/German

Total workload/h: 300

Duration: 1 Semester

Offer: annually (summer semester), the seminars are held in two blocks, the colloquium is held every fortnight.

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Module 5: Children out-of-place and child rights oriented practice

Competences to be achieved:

- Knowledge of different living conditions of socially disadvantaged, marginalized discriminated children and on theories of disadvantage, exclusion and discrimination of children
- Competence to realize and critically assess different theories for the analysis of children's disadvantageous living conditions
- Competence to understand the dialectics of social disadvantage and strategies to come to terms with them.
- Competence to link disadvantageous living conditions and children's rights as well as assessing codified and non-codified children's rights in view of their appropriateness and feasibility.
- Competence to link the universal claim of children's rights to different cultural traditions and specific living conditions of children
- Knowledge of child- centred and child rights oriented action concepts and competence to judge these concepts on their appropriateness and efficiency and their implementation
- Competence to assert and analyse problems for and of strategies of intervention in specific fields of action
- Competence to plan and evaluate projects of research and practice including active participation of the addressees
- Competence to formulate project applications and to write thematic and financial statements of accounts

Content:

Living situations of children in socially disadvantaged and culturally marginalised living conditions are at the centre as well as forms of coming to terms with them. With regard to self-help approaches and concepts of action based on law, the necessary conditions for a successful claiming of children's Rights will be identified. Further knowledge is obtained through different sources and materials (e.g. self-testimonies of children, project reports, internet sources, public and especially initiated discussion forums)

In the frame of seminar I, child rights-based and subject-oriented approaches of action, self-help initiatives, and social movements will be analysed in their relevance to the implementation of children's rights for socially disadvantaged and marginalized children. In seminar II, theoretical and methodological principles of planning and evaluation of research projects and competences in the formulation of project applications will be communicated. The tutorial discusses examples of Best Practice and offers exercises and excursions. In the planning of projects, the students have the task to systematically comprise the child rights' perspective in a project.

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Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar I	2 SWS	Prep reading, internet research, team work	Face-face Seminar I 30 Preparation and follow-up Seminar I 50
Seminar II	2 SWS	Prep reading, exemplary analysis of project applications and reports, group work	Face-face Seminar II 30 prep. follow-up Seminar II 50 f-f Tutorial 30 prep. follow-up Tutorial 40 examination preparation 70
Tutorial	2 SWS	Group work, excursions (Child Rights Organisation, public institution)	
Language: English/German			
Total workload/h: 300			
Duration: 1 Semester			
Offer: Every summer semester; the lecture is held every week, the seminars are held in two intensive blocks, the tutorial is held every fortnight; excursions are done at different points in time during the semester			
To be used in: European Master in Childhood Studies and Children's Rights (Kinderrechte)			

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Module 6: Children and Media

Competences to be achieved

- knowledge of theories and research covering the use of media and media socialisation of children and young people
- competence to analyse the use of media by children and to judge it under the aspect of consequences and meanings for children
- competence to judge the account of children in media under juridical, social, psychological and ethical aspects
- competence to develop adequate forms of child media protection including the communication of media competence
- competence to understand the relevance of data protection and decision-taking on private information of children
- competence to analyse and judge the participation of children in media productions under juridical, social, psychological and ethical aspects
- competence to make use of media in pedagogical work and to develop media productions with children

competence to do education on human rights with children by using media

Content

Theories and research on media usage and media socialisation of children and youth under consideration of print and electronic media; internet as a means of communication between children; juridical, social, psychological and ethical aspects of the image of children in media; risks and chances of media use, children media protection and media competence education.

Children's rights relevant to media, data protection and the taking of decisions concerning information by children: children as actors in media and juridical and pedagogical aspects of children's work protections, media work with children and forms of children's participation communicated by media, use of media for and with children of different age groups.

In seminar I, the necessary basis in the areas of social and juridical sciences for the analysis of the relation of children and media will be taught. In seminar II, concepts of action media work and media-based human rights education of and with children will be developed. The tutorial offers accompanying practices and examples of practical analyses.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Seminar I	2 SWS	Prep reading, internet research, media analyses, team work	Face-face Seminar I 30 Preparation and follow-up Seminar I 50
Seminar II	2 SWS	Prep reading, internet, participation in virtual discussion forums, exchange with students at partner universities, formulation of practice models	Face-face Seminar II 30 prep. follow-up Seminar II 50 f-f Tutorial 30 prep. follow-up Tutorial 40 examination preparation 70
Tutorial	2 SWS	Sighting of examples from practice, teamwork, exercises	

Language: English/German

Total workload/h: 300

Duration: 1 Semester

Offer: Every summer semester; the lecture is held every week, the seminars are held in two intensive blocks, the tutorial is held every fortnight

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Module 7a: Dissertation project: Internship

Competences to be achieved

- Exemplary insight in a working field relevant to child rights
- Competence to assess its relevance for the implementation of children's rights
- Competence to independently plan a child rights project, to implement and evaluate it
- Competence to take on management functions in a working field relevant to child rights

Content:

The practice model elaborated in module 4 serves as preparation for the internship, which imparts exemplary insights in a practice field relevant to child rights (e.g. In public agencies, NGOs, international organisations). On the basis of an observation guideline a journal is written. The journal serves as the basis for the internship report. The report should give an insight on objectives for action, the tasks and processes in the field, problems of implementation, the relevance of the field of action to implement child rights and the necessary competences of staff.

The colloquium for the students doing an internship takes place in form of two intensive blocks together with the students that work on a research proposal (module 7b). The internship serves as basis for the Master thesis.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Internship	6 weeks = 240 h	Work in the internship place, diary, internship report	Internship attendance 240 Preparation and follow-up Internship 25 Face-face Colloquium 10
Colloquium	1 SWS	Elaboration of the observance guideline and the structure of the internship report with support from the mentors	prep. follow-up 25 Colloquium

Language: German, if required in English

Total workload/h: 300

Duration: 1 semester

Offer: winter semester; semester 3; the colloquium will take place as two blocks at the beginning and in the middle of the semester.

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Module 7 a) Dissertation project: research proposal

Competences to be achieved

- Competence to conceptualize a research proposal on a practice relevant subject of childhood studies or child rights
- Competence to independently plan a child rights project, to implement and evaluate it
- Competence to take on management functions in a working field relevant to child rights

Content:

The practice model elaborated in module 4 serves as preparation for the research proposal. It should be designed to facilitate and found the planning, implementation and evaluation of a practical project.

The research proposal may refer to either:

- Planning and implementation of a case study analysis in pedagogical, social or juridical field of action with reference to child rights
- Planning and implementation of a qualitative study on a selected childhood studies or child rights subject
- Planning and implementation of a theoretical expertise on a selected childhood studies or child rights subject
- Evaluation of a pedagogical or social project with children in a different European or other country or of a project in Germany with socially disadvantaged children.

The elaboration of the research proposal is accompanied continuously by the colloquium. In order to enable an exchange with the students taking module 5 a), the two block sessions will be held with both groups together. In addition, the students present and discuss their research proposal with their mentor in the frame of the mentoring programme. The research proposal serves as basis for the Master thesis.

Teaching and learning forms	Face-to-face	Forms of active participation	Workload (hours)
Mentoring programme	1h	Presentation and discussion of the research proposal with the mentor	Meeting with mentor and preparation thereof 10 Face-face Colloquium 30
Colloquium	2 SWS	Elaboration of the Research proposal with support of a mentor; oral presentation of the proposal	Realisation of the research proposal 200 prep. follow-up research proposal 60

Language: German, if required in English

Total workload/h: 300

Duration: 1 semester

Offer: Every summer semester; the colloquium takes place every fortnight and as two blocks.

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Annex 2: exemplary study course plan

semester	Modules		
1	Childhood Studies	Children's Rights	Methods and Techniques of Childhood and Children's Rights Research
2	Work and Education of children in international and intercultural comparison	Children out-of-place and child rights-oriented practice	Children and Media
3	Dissertation project: Internship / research proposal		Master thesis