





Medienhelden against Cyberbullying: Results of the German Research Team

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Introduction

- Although cyberbullying is a growing concern in Germany, hardly any evaluated programs exist.
- Therefore, we designed the preventive intervention program Medienhelden ("Media Heroes").







Introduction

- Prevention of cyberbullying
 & promotion of online selfprotection
 - Structured, manual-based preventive program
 - Targeting middle-school students (7th-10th grade)
 - Implemented by trained and supervised teachers
 - Integrated within the existing school curriculum

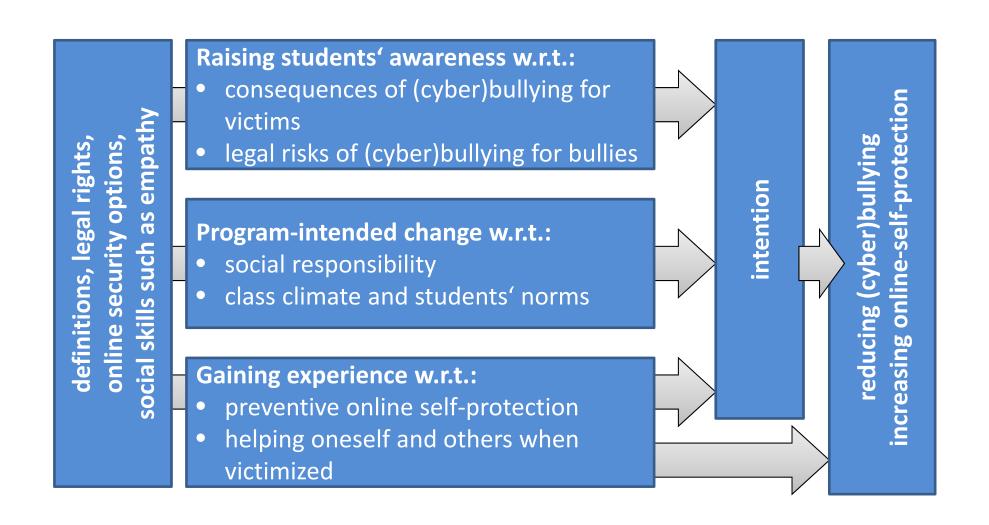


Manual to be published in May.





Theoretical Background







- Variations of Medienhelden -







- Intervention Components (Long Version) -

Assets and dangers of "new media"

Introduction

Cyberbullying:
Definitions &
Consequences

Awarenessraising, Education Cyberbullying:Feelings & perspectives

Empathy training

Participant

Yarticipant

Yarticipant

For action

Role play

How to defend oneself and others on the internet?

Peer-to-peer tutoring

WEEK

Legal range of actions

Moral dilemmas

WEEKS 8-9

Parents evening

Peer-to-parent tutoring

WEEK

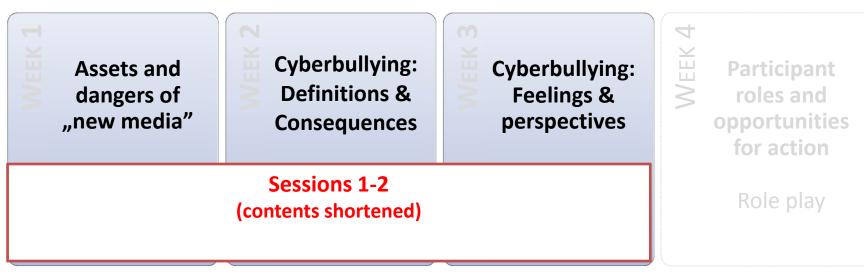
Reflection

Quiz (Consolidation of knowledge)





- Intervention Components (Short Version) -



How to defend oneself and others on the internet? Moral Session 3 (contents shortened)

Legal range of actions

WEEKS 8 **Parents** evening Peer-to-parent tutoring

Reflection **Session 4**





- Examples (I) -

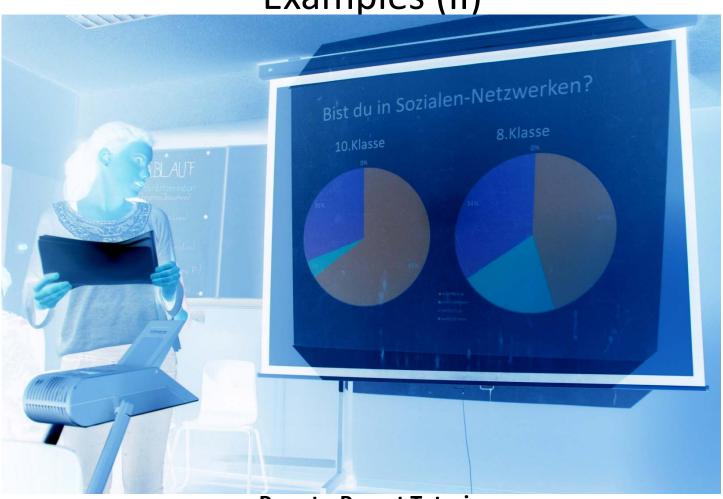


Peer-to-Peer Tutoring





- Examples (II) -



Peer-to-Parent Tutoring





- Examples (III) -

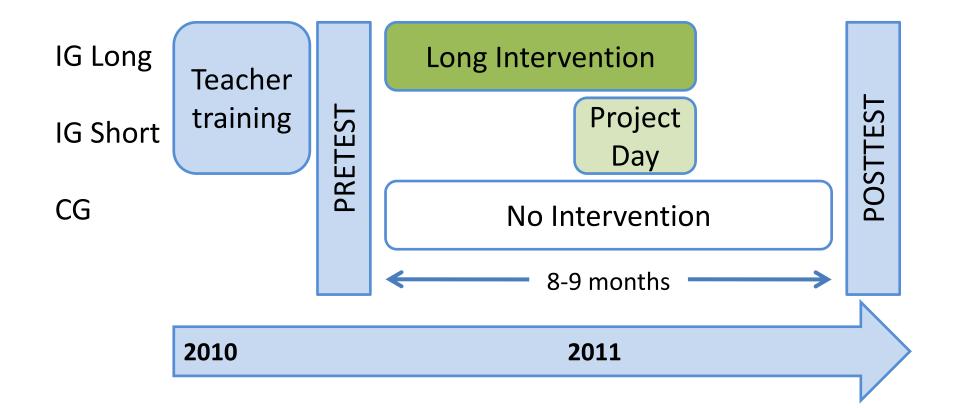


Role-plays





Evaluation Design

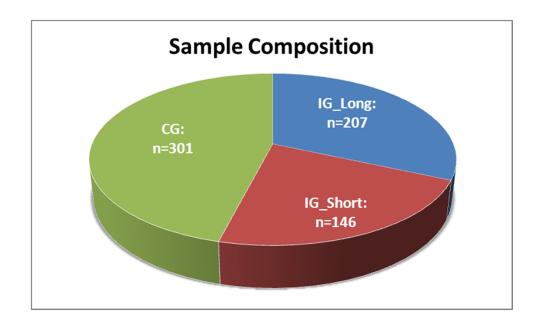






Sample

- 35 school classes from Berlin, Germany
- 654 students provided data at pre- and posttest
- Gender: 53% girls; Age: *M*=13.34 years (*SD*=1.00)







Instruments

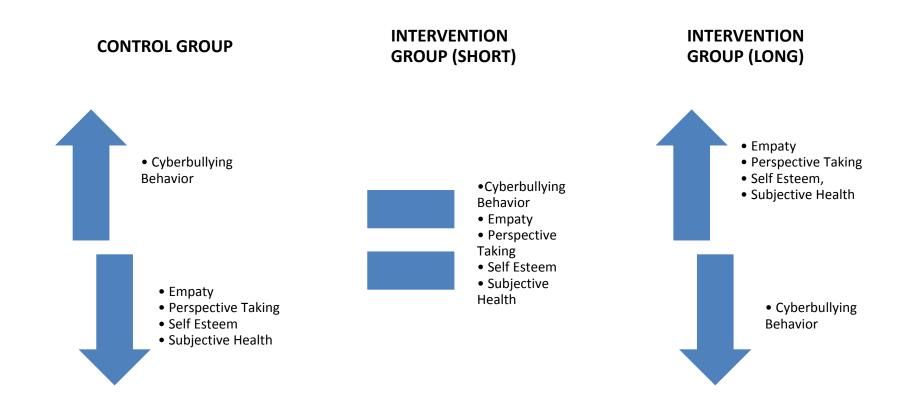
- Self Reports by Teachers and Students -

- Teacher reports regarding treatment integrity
- Student reports regarding:
 - Cyberbullying Behavior: 12 items, Cronbachs- α = .86
 - Empathy in Virtual Context: 7 items, Cronbachs- α = .83; Perspective-Taking Skills: 8 items, Cronbachs- α = .85
 - **Self-Esteem**: 8 items, Cronbachs- α = .87; **Subjective Health**: 8 items, Cronbachs- α = .76





Results -Treatment Efficacy (Students) -







Discussion

- Medienhelden is perceived as highly applicable as a school-based program by teachers.
- Moreover, it evidentially prevents cyberbullying, fosters social skills, and causes positive subjective side effects for students.







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