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**Developmental Trajectories of Early Communicational Skills as  
Predictors of Later Language Difficulties**

**Spring Seminar at Freie Universität Berlin**  
**Department of Education Science and Psychology**

Tuesday, 28th of May 2013, 5 pm, Freie Universität Berlin, Campus Dahlem,  
“Seminarzentrum – Silberlaube”, Room L 116, Habelschwerdter Allee 45, 14195 Berlin

**Short abstract:** There is a strong evidence for the long-term consequences of delayed early language development, along with the notion that early intervention is likely to lead to better language outcomes in the at-risk children. In our studies we have tried to identify possible risk trajectories as early as possible and explore their connections to follow-up data.

**Suggested Readings:**

Määttä, S., Laakso, M.-L., Tolvanen, A., Ahonen, T., & Aro, T. (2012). Developmental trajectories of early communication skills. *Journal of Speech, Language, and Hearing Research*, 55, 1083–1096. DOI: 10.1044/1092-4388(2011/10-0305)