

# Univ-Prof. Dr. Flavia ADANI

Curriculum Vitæ  
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## CONTACT INFORMATION

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## PERSONAL

Married, three children (b. 2012, 2014, 2019).

## EMPLOYEMENT

April 2019 **Department of Education and Psychology, Free University of Berlin**  
Professor in Language Development (*Professur für Sprachentwicklung, W2*)

2015 **Department of Linguistics, University of Potsdam**  
Habilitation equivalent (Juniorprofessorship mid-term positive evaluation)

2010-2018 **Department of Linguistics, University of Potsdam**  
Junior Professor in Developmental Language Disorders (*Juniorprofessorin  
Spracherwerbsstörungen, W1*)

2009 **Laboratoire de Sciences Cognitives et Psycholinguistique, EHESS-DEC-  
ENS-CNRS, Paris**  
Post-doctoral fellow

## EDUCATION

2004-2008 **University Milano-Bicocca, Italy**  
PhD student in Experimental Psychology, Linguistics and Cognitive  
Neurosciences. Mark: Excellent.

2007-2008 **Department of Linguistics, University of California, Los Angeles**

- 2005-2006 Visiting Graduate Student for 12 months  
**Department of Human Communication Science, University College, London**  
Honorary Research Assistant at Centre for Developmental Language Disorders and Cognitive Neuroscience for 6 months
- 2003 **School of Language Studies, Australian National University**  
Visiting Student for 6 months
- 1997-2003 **University of Siena, Italy**  
Laurea in Communication Science (majoring in General Linguistics, 5-year-degree within the Italian old system). Mark: 110 out of 110 cum laude.
- 2002 **Neurology Institute, Università Cattolica, Rome**  
Student Intern for the observation of patients with Aphasia for 3 months
- 2000-2001 **School of Linguistics and Appl. Lang. Studies, University of Reading, UK**  
Visiting undergraduate student for 11 months

## JOB SHORTLIST

- 2016 Second position in short list for an Associate Professorship in Special Education, Focus Language (W2), University of Potsdam

## RESEARCH INTERESTS

Psycholinguistics, syntax, early acquisition of morpho-syntax, typical and atypical language development, Developmental Language Disorders, Autism Spectrum Disorders, Down Syndrome, sentence comprehension and sentence processing (especially using the eyetracking method).

## PAST RESEARCH FUNDING

- 2013-2016 PI in the DFG-funded individual grant project: *Relativized Minimality: from theory to data. The online and offline impact of grammatical features on German relative clause comprehension in children and adults*. Total amount of funding: 272,940 €
- 2011-2015 Co-PI in the DFG-funded project: *L1 acquisition of linguistic means for marking information structure: prosodic, syntactic and lexical aspects*. This project is part of the Potsdam-Humboldt Collaborative Research Center on Information Structure (SFB 632). Total amount of funding: 450,000 €
- 2011 Research Funding by European Fund for Regional Development (EFRE) to support the purchase of a remote eye-tracker system. Total amount of funding: approx. 30,000 €

## AWARDS, GRANTS AND FELLOWSHIPS

- 2017 Support from the Unit Cognitive Science at the University of Potsdam to prepare a research proposal on language development in children with Autism (510 €)
- 2017 Support from the Unit Cognitive Science at the University of Potsdam to join the

	NOW-funded LACA (Language Acquisition in Children with Autism) Network (720 €)
2016	Support from the Unit Cognitive Science at the University of Potsdam to collaborate with the Institute of Special Education (2280 €)
2016	Support from the Unit Cognitive Science at the University of Potsdam to collaborate with the University of Tours (1226 €)
2015	Travel support from the Unit Cognitive Science at the University of Potsdam (598 €)
2015	Support from the Unit Cognitive Science at the University of Potsdam to organize a workshop (1500 €)
2015	Support from the University of Potsdam to collaborate with French Universities (KoUP1) (1610 €)
2015	FNK travel support (420 €)
2012	FNK equipment support to purchase a portable eye-tracker system (approx. 15,000 €)
2012	FNK equipment support (922 €)
2011	FNK travel and equipment support (1400 €)
2010	FNK grant application preparation support (2000 €)
2010	FNK grant application preparation support (800 €)
2010	SFB grant application preparation support (13000 €)
2010	FNK Travel Support (1200 €)
2009	CUNY Student Travel Award
2009	Postdoctoral fellowship granted by Fondation Fyssen (30000 €)
2008	Travel fellowship for young researcher granted by Associazione Italiana di Psicologia
2006	COST Short Term Scientific Mission (EU Framework Programme)
2005	Travel student fellowship to participate at Latsis Colloquium, University of Geneva
2004-2008	PhD fellowship granted by University Milano-Bicocca
2003	Exchange student scholarship, International Office, University of Siena
2000	Exchange student scholarship, Socrates/Erasmus Program, University of Siena
1996	Student award, Banca Popolare dell'Emilia Romagna
1995	Student award, Banca Popolare dell'Emilia Romagna

## COLLABORATORS

Christine Schipke (University of Potsdam); Tom Fritzsche (University of Potsdam); Antje Ehlert (University of Potsdam); Jacopo Torregrossa (University of Hamburg); Christina Kauschke (University of Marburg); Isabel Dziobek (Humboldt University, Berlin); Jeannette Schaeffer (University of Amsterdam); Andrea Zukowski (University of Maryland); Maria Teresa Guasti (University Milano-Bicocca); Megha Sundara (University of California, Los Angeles); Nina Hyams (University of California, Los Angeles); Stavroula Stavrakaki (University of Thessaloniki).

## REFERRED PUBLICATIONS IN JOURNALS AND VOLUMES

**Adani, F.**, Haendler, Y., Lassotta, R., Adelt, A., Stadie, N., Burchert, F., (under review) *Asymmetries in the Processing of German Relative Clauses with and without Pronouns*

Stegenwallner-Schütz, M., **Adani, F.**, (under review) *Production of Referring Expressions by Children with ASD: Effects of Referent Accessibility and Working Memory Capacity*

Adelt, A., Burchert, F., **Adani, F.**, Stadie, N. (2019) *What matters in processing German object relative clauses in aphasia - timing or morpho-syntactic cues?* *Aphasiology*, <https://doi.org/10.1080/02687038.2019.1645290>

Cilibrasi, L., **Adani, F.**, Tsimpli, I.M., (2019) *Reading as a predictor of complex syntax. The case of relative clauses*, *Frontiers in Psychology*, <https://doi.org/10.3389/fpsyg.2019.01450>

**Haendler, Y., Adani, F.** (2018) *Testing the effect of an arbitrary subject pronoun on relative clause comprehension: A study with Hebrew-speaking children*, *Journal of Child Language*, doi:10.1017/S0305000917000599

**Adani, F.**, Stegenwallner-Schütz, M. & Niesel T. (2017) *The peaceful co-existence of frequency and structural intervention effects in relative clause comprehension*, *Frontiers in Psychology*, 8:1590, doi:10.3389/fpsyg.2017.01590

Adelt, A., Stadie, N., Lassotta, R., **Adani, F.**, & Burchert, F. (2017) *Feature dissimilarity in the processing of German relative clauses in aphasia*. *Journal of Neurolinguistics*, 44, 17-37, <http://dx.doi.org/10.1016/j.jneuroling.2017.01.002>

Stegenwallner-Schütz, M. & **Adani, F.** (2017) *Numerusinformation vereinfacht das Satzverständnis: Querschnittsuntersuchungen zum Verständniserwerb von transitiven Sätzen mit Wortstellungsvariation* LOGOS. (shared first authorship)

Stegenwallner-Schutz, M. & **Adani, F.** (2016) *Referential choices and Specific Language Impairment: Sensitivity to contrast levels and grammatical role*. *Discours*, 18, DOI: 10.4000/discours.9179

**Adani, F.**, Stegenwallner-Schütz, M., Haendler, Y., & Zukowski, A. (2016) *Elicited production of relative clauses in German: Evidence from typically developing children and children with Specific Language Impairment*. *First Language*, 36(3), 203-227, doi: 10.1177/0142723716648842

**Adani, F.**, Scutellaro, A., Sundara, M., & Hyams, N. (to appear). *Processing of Relative Clauses in Infants*. In Kern, S., Chenu, F., & Gayraud, F. (Eds.) *The role of input in language acquisition*. Cambridge Scholar Publishing.

Adelt, A., Lassotta, R., **Adani, F.**, Stadie, N. & Burchert, F. (2015). *What causes the processing advantage in the comprehension of German object relative clauses?*. *Frontiers in Psychology Conference Abstract: Academy of Aphasia 53rd Annual Meeting*. doi: 10.3389/conf.fpsyg.2015.65.00029

Haendler, Y., Kliegl, R., & **Adani, F.** (2015). *Discourse accessibility constraints in children's processing of object relative clauses*. [Original Research]. *Frontiers in Psychology*, 6:860. doi:10.3389/fpsyg.2015.00860

Stegenwallner-Schütz, M. & **F. Adani** (2014) *How can the study of developmental disorders inform linguistic theory on information structure?*, In El Zarka, D., & Heidinger, S. (eds.) *Methodological Issues in the Study of Information Structure*, Grazer Linguistische Studien, ISSN: 1015-0498.

**Adani, F.**, M. Forgiarini, M.T. Guasti & H. K. J. van der Lely (2014) *Number dissimilarities facilitate the comprehension of relative clause in children affected by (Grammatical) Specific Language Impairment*. *Journal of Child Language*, 41(4):811-41, DOI: <http://dx.doi.org/10.1017/S0305000913000184>

**Adani, F.** (2012) *Some notes on the acquisition of Relative Clauses: New Data and Open Questions*, In Bianchi, V., & Chesi, C. (eds.) *ENJOY LINGUISTICS! Papers offered to Luigi Rizzi on the occasion of his 60th birthday*, Siena: CISCL Press, ISBN: 9788890794308.

Gavarrò, A., **F. Adani**, M. Ramon, S. Rusiñol & R. Sànchez (2012) *La comprensió de les clàusules de relatiu en català infantile*, *Caplletra*, 53: 91-105, ISSN: 0214-8188.

**Adani, F.**, Sehm, M. & Zukowski, A., (2012) *How do German Children and Adults deal with their Relatives*, In Stavrakaki, S., Konstantinopoulou, X., Lalioti, M. (eds.) *Advances in Language Acquisition*, Cambridge Scholars Publishing.

**Adani, F.**, H. K. J. van der Lely, M. Forgiarini, M.T. Guasti (2010) *Grammatical Feature Dissimilarities Make Relative Clauses Easier: a Comprehension Study with Italian Children*. *Lingua*, 120 (9), 2148-2166, doi:10.1016/j.lingua.2010.03.018

**Adani, F.** (2011) *Re-thinking the acquisition of Relative Clauses in Italian: towards a grammatically-based account*, *Journal of Child Language*, 22, 1-25, DOI: <http://dx.doi.org/10.1017/S0305000909990250>

Arosio, F., **Adani, F.** e Guasti M.T. (2009) *Grammatical features in the comprehension of Italian Relative Clauses by children*. In Brucart, J. M., Gavarrò, A., Solà, J. (eds.) *Merging Features:*

Computation, Interpretation and Acquisition, Oxford University Press.

## CONFERENCE PROCEEDINGS AND WORKING PAPERS

Bruno, G., Lassotta, R., **Adani, F.** (2017) *Verarbeitung von komplexen Sätzen bei Kindern und Jugendlichen mit Autismus Spektrum Störung: Eine Studie zum Verständnis von Subjekt- und Objekt- Relativsätzen*, Spektrum Patholinguistik 10, 181–191.

Stegenwallner-Schütz, M., Lassotta, R., Ferchland, L., **Adani, F.** (2016) *Numerus erleichtert das Verständnis nicht-kanonischer Sätze*, Spektrum Patholinguistik 9, 87–194.

**Adani, F.**, & T. Fritzsche (2015) *On the relation between implicit and explicit measures of child language development: Evidence from relative clause processing in 4-year-olds*. Proceedings of the 39<sup>th</sup> Boston University Conference on Language Development.

Haendler, Y., Kliegl, R., & **F. Adani** (2015) *The impact of pronoun type and grammatical skills on child processing of object relative clauses*. Proceedings of the 39<sup>th</sup> Boston University Conference on Language Development, Cascadilla Press.

**Adani, F.**, M.T. Guasti, M. Forgiarini, H. K. J. van der Lely (2012) *Comprensione di Relative nei bambini con e senza disturbi specifici del linguaggio: il ruolo del tratto di Numero*. In Bambini, V., & Ricci, I., Bertinetto, P.M., et al. (eds). *Linguaggio e cervello – Semantica / Language and the brain - Semantics*, Atti del XLII Congresso Internazionale di Studi della Società di Linguistica Italiana (Pisa, SNS, 2008). Roma: Bulzoni. Vol.2, I.B.1

Charnavel, I., **Adani, F.**, Hyams, N. (2009) *The on-line processing of French Reflexives: do they behave like unaccusatives?*, in Yukio Otsu (ed.), *the Proceedings of the Tenth Tokyo Conference on Psycholinguistics*.

Volpato, F., **Adani, F.**, (2009) *The subject/object relative clause asymmetry in hearing impaired children: evidence from a comprehension task*. Proceedings of XXXV Incontro di Grammatica Generativa, MIT Working Papers in Linguistics.

**Adani, F.** (2008) *Re-thinking the acquisition of Relative Clauses in Italian: a new comprehension study with Italian children*. Proceeding of the 27 West Coast Conference in Formal Linguistics, University of California, Los Angeles

Arosio, F., **F., Adani** & M.T. Guasti (2006), *Children's processing of subject and object relatives in Italian*, in Belletti, A., E. Bennati, C. Chesi & I. Ferrari (eds.) "Language Acquisition and Development", Cambridge Scholars Press, 15-27

Arosio, F., **F., Adani** & M.T. Guasti (2005), *Processing grammatical features by Italian children*, (eds) David Bamman, Tatiana Magnitskaia and Colleen Zaller Proceedings of the 30th Boston University Conference on Language Development.

## DISSERTATION

*The role of Features in Relative Clause Comprehension: a study of typical and atypical development*, Department of Psychology, University of Milano-Bicocca, 2008, Advisor: Prof. Maria Teresa Guasti.

## TESI DI LAUREA

*Dalla Performance alla Competence: raccolta di un corpus e analisi di alcuni aspetti morfo-sintattici dell'italiano infantile*, Centro Interdipartimentale di Studi Cognitivi sul Linguaggio, University of Siena, Advisor: Prof. Luigi Rizzi.

## INVITED TALKS AND LECTURES

- 2018 From the theory to the data (and back). Reflections on how children learn complex sentences. Forschungss colloquium Romanistische Sprachwissenschaft, Freie Universität Berlin, June 13<sup>th</sup>, 2018
- 2018 Understanding understanding: (A)typical trajectories of complex sentences' comprehension from pre-school age to adolescence. Webinar Series "Linguistic Connections", Department of Communication and Economy, University of Modena and Reggio Emilia, January 26<sup>th</sup>, 2018
- 2018 Understanding understanding: (A)typical trajectories of complex sentences' comprehension from pre-school age to adolescence. Bicocca language group's Seminar, Department of Psychology, University of Milano-Bicocca, January 10<sup>th</sup>, 2018
- 2017 Understanding understanding: (A)typical trajectories of complex sentences' comprehension from pre-school age to adolescence. Fachbereich Erziehungswissenschaft und Psychologie, Freie Universität Berlin. November 6<sup>th</sup>, 2017
- 2017 Wie kann (experimentelle) Sprachwissenschaft zu Pädagogik und Didaktik der Sprach beitragen?, Institute of Pedagogy and Rehabilitation, University of Köln, May 18<sup>th</sup>, 2017
- 2017 Heterogeneity of morphosyntactic abilities in German-speaking children and adults with Autism Spectrum Disorder, Invited speaker at the Workshop "Language Abilities in Children with Autism (LACA)", at the University of Amsterdam, March 23<sup>rd</sup>, 2017
- 2017 Sprachliche Kompetenzentwicklung im Kindesalter: Grundlagen zum Aufbau einer empirischen Studie, Institute of Education, University of Potsdam
- 2017 Sprachliche und nicht-sprachliche Einflüsse auf das Satzverständnis bei Kindern,

Institute of Education, University of Potsdam

- 2016 Die Aladdin-Gruppe stellt sich vor: Experimentelle Studien zum Spracherwerb, zu Spracherwerbsstörungen, zur Satzverarbeitung, Centre "Language, Variation, and Migration" at the University of Potsdam, November 2, 2016 (with Maja Stegenwallner-Schütz)
- 2016 Der Spracherwerb in den ersten Lebensjahren am Beispiel komplexer Sätze: Psycholinguistische Evidenzen und Ableitungen für die Praxis, Invited speaker at the Fachhochschule für Gesundheit (SRH Gera)
- 2016 Implicit and explicit measures of sentence comprehension, Invited speaker at the Experimental Methods in Language Acquisition Research (EMLAR XII), University of Utrecht, April 19-21, 2016 (with Tom Fritzsche)
- 2016 Eye tracking: Paradigms, Practicalities, Populations & beyond, Invited tutorial within the Experimental Methods in Language Acquisition Research (EMLAR XII), University of Utrecht, April 19-21, 2016 (with Tom Fritzsche)
- 2016 Linguistic and Non-Linguistic Factors Influencing the Processing of Complex Syntax, Department of Linguistics, University of Leipzig
- 2015 *Früherkennung und Fördermöglichkeiten bei Schriftsprachstörungen: Theorie trifft Praxis!*, Institute for Inclusive Education, University of Potsdam
- 2015 *Wie kann (experimentelle) Sprachwissenschaft zur Bildungswissenschaft beitragen?*, Institute for Inclusive Education, University of Potsdam
- 2015 *Sentence Complexity seen through Children's Eyes*. Invited speaker at the workshop "Le frasi difficili: metodologie per una misurazione precisa della complessità degli enunciati" at the 49th International Conference of the Italian Linguistic Society (SLI), 24-26 September 2015
- 2015 *Let the Eyes Speak: Processing of Object Relative Clauses in Pre-schoolers*. Invited speaker at the MiLanguage, Language Spring School at the University Milano-Bicocca, May 2015
- 2015 *Assessing and comparing groups of children with developmental disorders*. Keynote speaker at "6. Linguistischer Methodenworkshop 2015" organized at the Humboldt-Universität zu Berlin.
- 2013 *It's all relative*. Research Seminar at the Laboratoire de Psycholinguistique, Université de Genève.
- 2011 *Avoiding (Standard) German Relatives in Production*, Research Seminar at the Institut



- für Psycholinguistik und Didaktik der deutschen Sprache, Goethe-Universität Frankfurt
- 2011 *How do Children (and Adults) Circumvent Standard German Relatives?*. Bicocca Incontri di Linguistica (BILS), Department of Psychology, University Milano-Bicocca
- 2010 *Investigating Complex Syntax in the first years of life: the case of Relative Clauses*, Psycholinguistik-Zirkel, Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin.
- 2009 Invited teacher at the Spring School on 'Neurodevelopmental Disorders: Theory and Research' organized by the Psychological Society of Northern Greece, Nymfaiio, Florina, Greece
- 2008 *Feature effects in children's comprehension of Relative Clauses*, Department of Linguistics, University of Potsdam.
- 2008 *The on-line processing of French reflexives: do they behave like unaccusatives?*, UCLA Psychobabble seminar
- 2008 *How do 18 month-olds understand Relative Clauses?*, UCLA Psychobabble seminar
- 2008 *Number and Gender effects in the comprehension of Relative Clauses by Italian children*, UCLA Psychobabble seminar
- 2008 *Number Processes and Relative Clause Comprehension: evidence from typical and atypical development*, UCLA Psychobabble seminar
- 2008 *Re-thinking the acquisition of Relatives: a new comprehension study with Italian children*, UCLA Psychobabble seminar
- 2007 *La comprensione delle frasi relative in bambini inglesi con e senza disturbi specifici del linguaggio: il ruolo dell'accordo di numero*, Giornata Veneziana di Linguistica Applicata, Università Cà Foscari, Venezia. (with M.T.Guasti, Matteo Forgiarini and H. van der Lely)
- 2007 *Relative clause comprehension in TD and G-SLI children: the role of number agreement*, The 9<sup>th</sup> European Conference on Psychological Assessment, University of Thessaloniki (Greece). (with M.T.Guasti and H. van der Lely)
- 2005 *Children's processing of subject and object relatives in Italian*, Centre for Developmental Language Disorders and Cognitive Neuroscience, UCL;

## CONFERENCE PRESENTATIONS

- 2018 *(Specifically) Language-impaired Processing of Relative Clauses in German*. Poster to

- be presented at the 24th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2018), Humboldt Universität zu Berlin (joint work with Yair Haendler, Romy Lassotta, Anne Adelt, Nicole Stadie, Frank Burchert)
- 2018 *Children with SLI can use number agreement in object-initial sentences to overcome their difficulties with case marking.* Poster to be presented at the 24th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2018), Humboldt Universität zu Berlin (joint work with Maja Stegenwallner-Schütz)
- 2018 *Exploring the relation between the acquisition of words for objects and for numbers at 30 months.* Poster to be presented at the Special Interest Group on "Learning and Development in Early Childhood" (SIG 5) of the European Association for Research on Learning and Instructions (EARLI), Freie Universität, Berlin (joint work with Peter Horn, Tom Fritzsche, Antje Ehlert)
- 2018 *Production and on-line processing of gender marking on personal pronouns by Greek-speaking monolingual and sequential bilingual children, with and without language impairment.* Poster to be presented at the Child Language Symposium, University of Reading (joint work with Maria Vomva and Stavroula Stavrakaki)
- 2018 *Exploring the link between the acquisition of words for objects and for numbers at 30 months.* Poster to be presented at the XXI International Conference for Infant Studies, Philadelphia (joint work with Peter Horn, Tom Fritzsche, Antje Ehlert)
- 2017 *Co-Existence of Input Frequency and Structural Intervention Effects on Relative Clause Comprehension: Evidence from 3- to 5-year-old German-speaking children.* Poster to be presented at the 42nd Boston University Conference on Language Development (BUCLD), Universität Boston, USA (joint work with Maja Stegenwallner-Schütz and Talea Niesel)
- 2017 *Speaking about one of two persons in a scene: Elicited production of referring expressions by children and adolescents with ASD.* Talk at the 10. Wissenschaftliche Tagung Autismus-Spektrum, Berlin (joint work with Maja Stegenwallner-Schütz)
- 2017 *Language abilities in school-age children and adolescents with Autism Spectrum Disorder (ASD): An experimental study on relative clause comprehension.* Poster at the 10. Wissenschaftliche Tagung Autismus-Spektrum, Berlin. (joint work with Romy Lassotta and Giulia Bruno)
- 2016 *Verarbeitung von komplexen Sätzen bei Kindern und Jugendlichen mit Autismus-Spektrum-Störungen;* Poster presented at the 10th Herbsttreffen, University of Potsdam (joint work with Giulia Maria Bruno and Romy Lassotta)
- 2016 *Wenn Numerus das Satzverständnis vereinfacht: Empirische Untersuchungen zum Spracherwerb und Ableitungen für die Sprachtherapie.* Talk presented at the 9th Interdisziplinäre Tagung über Sprachentwicklungsstörungen (ISES IX), Pädagogische Hochschule Heidelberg (joint work with Maja Stegenwallner-Schütz)
- 2016 *Effects of pronoun referentiality on children's relative clause processing in Hebrew.* Talk presented at the 41th Boston University Conference on Language Development

- (BUCLD), Universität Boston, USA
- 2015 *Numerus erleichtert das Verständnis nicht-kanonischer Sätze: Linguistische Theorie, psycholinguistische Evidenzen und Ableitungen für die Praxis*, Poster presented at the 9th Herbsttreffen, University of Potsdam (joint work with Maja Stegenwallner-Schütz, Romy Lassotta and Lisa Ferchland)
- 2015 *Referential properties of pronouns affect sentence processing similarly in children and adults: Comparing 5-year-olds' eye movements and adults' reading times in Italian*. Poster at 40th Boston University Conference on Language Development. Boston (MA), USA. (joint work with Yair Haendler)
- 2015 *Der Einfluss morphologischer Merkmale auf die Verarbeitung von Objektrelativsätzen bei Aphasie*. Poster to be presented at the 15th Aphasietagung der GAB, November 2015, Innsbruck.(joint work with Anne Adelt, Romy Lassotta, Nicole Stadie, Frank Burchert)
- 2015 *What causes the processing advantage in the comprehension of German object relative clauses?* Poster to be presented at the Academy of Aphasia, October 2015, Tucson, AZ.(joint work with Anne Adelt, Romy Lassotta, Nicole Stadie, Frank Burchert)
- 2015 *The impact of pronominalization on the processing of German relative clauses in aphasia*. Talk to be held at the Experimental Psycholinguistics Conference, Madrid, October 2015.(joint work with Anne Adelt, Romy Lassotta, Nicole Stadie, Frank Burchert)
- 2015 *Testing Relativized Minimality in German Relative Clauses*. Talk presentence at the Generative Approaches to Language Acquisition Conference, Nantes, France, September, 2015 (joint work with Romy Lassotta, Anne Adelt, Nicole Stadie, Frank Burchert)
- 2015 *Effects of contextual contrast in the referential choices of children with SLI: An elicited production study*. Poster presented at the Generative Approaches to Language Acquisition Conference, Nantes, France, September, 2015. (joint work with Maja Stegenwallner-Schütz)
- 2015 *Referential properties of pronouns influence sentence processing independently of syntactic complexity: Evidence from Italian adults and children*. Poster at 21st AMLaP. University of Malta, Malta.(joint work with Yair Haendler)
- 2015 *When Morphology Makes Syntax Easier: Number Dissimilarities Facilitate the Comprehension of OVS Sentences in German-Speaking Children*. Poster presented at the 9th International Morphological Processing Conference, 18-20 June 2015 (joint work with Maja Stegenwallner)
- 2014 *On the relation between implicit and explicit measures of child language development: Evidence from relative clause processing in 4-year-olds*. Talk presented at the 39th Boston University Conference on Language Development, 7-9 November 2014 (joint

- work with Tom Fritzsche)
- 2014 *The impact of pronoun type and grammatical skills on child processing of object relative clauses.* Talk presented at the 39th Boston University Conference on Language Development, 7-9 November 2014 (joint work with Yair Haendler and Reinhold Kliegl)
- 2014 *Children with SLI show sensitivity to contrast types.* Talk presented at the Experimental Psycholinguistics Conference (workshop on Specific Language Impairment) at the Faculty of Psychology of the National University of Distance Education, Madrid, 1-3 October, 2014 (joint work with Maja Stegenwallner-Schütz)
- 2014 *Accessibility effects through contrasts in the development of referential choices in German.* Poster presented at the RefNet Workshop on Psychological and Computational Models of Reference Comprehension and Production, University of Edinburgh, 31<sup>st</sup> August, 2014 (joint work with Maja Stegenwallner-Schütz and Yair Haendler)
- 2014 *DP-headed, demonstrative-headed and headless object relative clauses in child German.* Accepted Poster at the 13<sup>th</sup> International Conference for the Study of Child Language (IASCL), University of Amsterdam, 14.-18. July 2014 (joint work with Maja Stegenwallner-Schütz and Yair Haendler, the poster was not presented for family commitment of the first author)
- 2014 *Canonicity and hearer-givenness in children with SLI while processing spatial sentences.* Poster presented at the 13<sup>th</sup> International Conference for the Study of Child Language (IASCL), University of Amsterdam, 14.-18. July 2014 (joint work with Maja Stegenwallner-Schütz)
- 2014 *Off-line and On-line Child Comprehension of Object Relative Clauses with Demonstrative and Personal Pronouns.* Talk presented at the workshop "Experimental and theoretical approaches to relative clauses reconciled" at the 36<sup>th</sup> Annual Conference of the German Linguistic Society, Philipps-Universität Marburg, 5-7 March 2014. (joint work with Yair Haendler)
- 2013 *The processing of German passives: A study with 4- and 5-year-old children.* Poster presented at the 38th Boston University Conference on Language Development, 1-3 November 2013 (joint work with Yair Haendler)
- 2013 *Processing Spatial Statements in Children with SLI: Language Deficit, Visual Attention Deficit or Both?* Poster presented at the 38th Boston University Conference on Language Development, 1-3 November 2013 (joint work with Maja Stegenwallner-Schütz)
- 2013 *Linking extra-linguistic context to language: How children process spatial statements, Talk at Graz Workshop on Information Structure 2. Graz, Austria, May 24-26, 2013*

- (joint work with Maja Stegenwallner-Schütz)
- 2013 *On-line processing of spatial statements by 4-year-olds*, Poster to be presented at the 11th International Symposium of Psycholinguistics, University of La Laguna, Tenerife, March 20-23, 2013 (joint work with Maja Stegenwallner-Schütz)
- 2013 *When the Finger and the Eye do not go hand-in-hand: Processing of German Relative Clauses in Children and Adults*. Poster to be presented at the 11th International Symposium of Psycholinguistics, University of La Laguna, Tenerife, March 20-23, 2013 (joint work with Tom Fritzsche)
- 2013 *The acquisition of adjectival and verbal passives in German*. Poster to be presented at the 11th International Symposium of Psycholinguistics, University of La Laguna, Tenerife, March 20-23, 2013 (joint work with Yair Haendler)
- 2013 *It's all relative. Pointing and looking during relative clause processing in children and adults*. Talk presented at the 39<sup>th</sup> Incontro di Grammatica Generativa, University of Modena and Reggio-Emilia, February 21-23, 2013 (joint work with Tom Fritzsche)
- 2013 *Adjectival and verbal passives are understood by German 4-year-olds*. Poster presented at the 39<sup>th</sup> Incontro di Grammatica Generativa, University of Modena and Reggio-Emilia, February 21-23, 2013 (joint work with Yair Haendler)
- 2012 *Verfügbarkeit diskurskohäsiver Mittel für SSES-Kinder bei Erzählungen*. Talk presented at the 6th Herbsttreffen Patholinguistik, Universität Potsdam, November 17, 2012 (joint work with Antje Skerra and Natalia Gagarina)
- 2012 *On-line processing of Subject and Object Relative Clauses in Adults and Infants*. Talk presented at the conference "Early Language Acquisition", Lyon, December 5-7, 2012 (joint work with Adrienne Scutellaro, Megha Sundara, Nina Hayms)
- 2011 *Producing German Relatives: How do children deal with them?* Talk presented at the conference "Generative Approaches to Language Acquisition", Thessaloniki, September 6-8, 2011 (joint work with Marie Sehm and Andrea Zukowski)
- 2010 *What do Infants know about Syntax? The case of Relative Clauses*. Poster presented at the XVII International Conference on Infant Studies, Baltimore, MD, March 11<sup>th</sup>-14<sup>th</sup>, 2010 (joint work with Adrienne Scutellaro, Megha Sundara, Nina Hayms)
- 2010 *Grammatical features make Relative clauses easier*. Poster presented at the XXXVI Incontro di Grammatica Generativa, University of Milano-Bicocca, February 25<sup>th</sup>-26<sup>th</sup>, 2010 (joint work with Matteo Forgiarini and Heather van der Lely)
- 2010 *What do Infants know about Relative Clauses?* Talk presented at the XXXVI Incontro di Grammatica Generativa, University of Milano-Bicocca, February 25<sup>th</sup>-26<sup>th</sup>, 2010 (joint

- work with Adrienne Scutellaro, Megha Sundara, Nina Hyams)
- 2009 *Reactivation of two different VP-internal subject positions (unergative verbs vs unaccusative and reflexive verbs): processing evidence from French*, poster presented at the XXII Annual Meeting of the CUNY Conference on Human Sentence Processing, University of California at Davis, March 26<sup>th</sup>- 28<sup>th</sup>, 2009 (joint work with Isabelle Charnavel and Nina Hyams, UCLA)
- 2009 *The Online Processing of French Reflexives : Cross Modal Lexical Priming experimental evidence for their unaccusativity*, talk presented at X Tokyo Conference on Psycholinguistics, Institute of Cultural and Linguistic Studies at Keio University, March 13<sup>th</sup>-14<sup>th</sup> 2009 (joint work with Isabelle Charnavel and Nina Hyams, UCLA)
- 2009 *The subject/object relative clause asymmetry in hearing impaired children: evidence from a comprehension task*, Talk to be presented at the XXXV Incontro di Grammatica Generativa, University of Siena, February, 26<sup>th</sup>-28<sup>th</sup> 2009 (joint work with Francesca Volpato, University of Venice)
- 2008 *L'acquisizione di Relative nei bambini italiani: un nuovo esperimento di comprensione*: one of the 7 selected papers for the Psychology Graduate Student Workshop, organized by Associazione Italiana di Psicologia, Napoli.
- 2008 *Re-thinking the acquisition of Relative Clauses: a new comprehension experiment*, poster presented at the 27 West Coast Conference in Formal Linguistics, University of California, Los Angeles
- 2007 *Effetti di accordo di Genere e Numero nella comprensione di frasi relative: uno studio sui bambini italiani*, Talk presented at the conference Associazione Italiana di Psicologia, Sessione di Psicologia Sperimentale, Como (with van der Lely H.K.J, Forgiarini M., Guasti M.T.)
- 2007 *Il ruolo dei tratti grammaticali nella rianalisi di frasi temporaneamente ambigue*, Poster presented at the Conference Associazione Italiana di Psicologia, Sessione di Psicologia Sperimentale (with Arosio F., and Guasti M.T.)
- 2007 *Relative clause comprehension in English children: the role of number agreement*, Talk presented at the Interdisciplinary Approaches to Relative Clauses, 13-15 September 2007, University of Cambridge, UK (with Guasti M. T., Forgiarini M. & van der Lely H.K.J.)
- 2007 *Relative clause comprehension in typically-developing and G-SLI English children: the role of number agreement*, Poster presented at the Generative Approaches to Language Acquisition, Universitat Autònoma de Barcelona, Spain (with Guasti M. T., Forgiarini M. & van der Lely H.K.J.)

- 2007 *Sentence comprehension and Agreement Processes: evidences for Grammatical-Specific language Impairment*, Poster presented at the 13th Annual Conference on Architectures and Mechanism for Language Processing, University of Turku, Finland (with Guasti M. T., Forgiarini M. & van der Lely H.K.J.)
- 2007 *Relative clauses comprehension in typically developing and G-SLI children: the role of number agreement*, Talk at XXXIII Incontro di Grammatica Generativa, Università degli Studi di Bologna (with M.T.Guasti and H. van der Lely)
- 2007 *Relative clauses comprehension in typically developing and G-SLI children: the role of number agreement*, Poster presented at the 'Biological and Psychological foundations of Language' Symposium, Università degli Studi "G.D'Annunzio" di Chieti-Pescara (with M.T.Guasti and H. van der Lely)
- 2006 *Comprehension of restrictive relative clauses in specifically language impaired and typically developing English children*, Poster presented at the 'Word-learning in Children with SLI: Theory, Diagnosis and Intervention' workshop, UCL Centre for Developmental Language Disorders and Cognitive Neuroscience (with M.T.Guasti and H. van der Lely)
- 2006 *Number morphology and position during relative clause processing by Italian children*, Talk at 29th GLOW Colloquium, Universitat Autònoma de Barcelona (with M. T. Guasti and F. Arosio)
- 2006 *Relative clause processing by Italian children: A self-paced listening study*, Talk at On-line methods in children's language processing, Workshop at the CUNY Graduate Centre (with M. T. Guasti and F. Arosio)
- 2006 *Developmental stages in the emergence of different types of wh-questions*. Poster presented at Latsis Colloquium, University of Geneva
- 2005 *Processing Grammatical Features by Italian Children*, Poster presented at the 30<sup>th</sup> Boston University Conference on Language Development (with M.T. Guasti and F. Arosio)
- 2005 *Children's processing of subject and object relatives in Italian*. Talk at Generative Approaches to Language Acquisition Conference (GALA), University of Siena (with M.T. Guasti and F.Arosio)

## **WORKSHOP/CONFERENCE ORGANIZATION**

- 2015 *Sentence complexity at the boundary of grammatical theory and processing: A special challenge for language acquisition: Workshop organized within the German Linguistic Society (DGfS) Annual Conference, University of Konstanz, 23-26 February, 2016 (co-promoters Tom Fritzsche and Theodoros Marinis)*

- 2013 *Specific conditions in language acquisition*; Workshop organized within the German Linguistic Society (DGfS) Annual Conference, University of Potsdam, 12-15 March, 2013 (co-promoters: Johannes Hennies and Eva Wimmer)

## TEACHING EXPERIENCE

*In the Linguistic Department at the University of Potsdam:*

- 2016- The interface between Specific Language Impairment and bilingual development (BSc  
2017 Patholinguistik: WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: WS);

Summer Semester: Parental leave

- 2015- Syntactic Development in Developmental Language Disorders (BSc Patholinguistik:  
2016 WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: WS);

Current topics in language acquisition and its disorders (EMCL/IECL/Linguistic Master;  
SoSe)

Psycholinguistische Falldarstellung (BSc Patholinguistik: SoSe)

- 2014- Winter Semester: Parental leave.  
2015

Current topics in language acquisition and its disorders (EMCL/IECL/Linguistic Master;  
SoSe)

Psycholinguistische Falldarstellung (BSc Patholinguistik: SoSe)

- 2013- Syntactic Development in Developmental Language Disorders (BSc Patholinguistik:  
2014 WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: WS);

Summer Semester: Parental leave.

- 2012- Parental Leave  
2013

- 2011- Syntactic Development in Developmental Language Disorders (BSc Patholinguistik:  
2012 WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: WS);

Summer Semester: Parental leave.

- 2010- Syntactic Development in Developmental Language Disorders (BSc Patholinguistik:  
2011 WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: WS);  
Institutsvorlesung: Linguistische Forschungsthemen (WS);  
Assessment and Rehabilitation in Developmental Language Disorders (EMCL: SoSe)  
English for Patholinguistics (BSc Patholinguistik: SoSe)



- 2009- Syntactic Development in Developmental Language Disorders (BSc Patholinguistik:  
2010 WS);  
Introduction to Specific Language Impairment (BSc Patholinguistik: SoSe);  
Assessment and Rehabilitation in Developmental Language Disorders (EMCL: SoSe)

*Other teaching experiences outside the University of Potsdam:*

- 2018 **Department of Psychology, University Milano-Bicocca**  
Erasmus+ Exchange
- 2008 **Istituto Italiano di Cultura, Los Angeles**  
Teacher of Italian as L2 to adults
- 2006- **University Milano-Bicocca**  
2007 Teacher assistant/tutor for the course in General Linguistics
- 2004 **Leonardo Da Vinci School, Siena**  
Teacher of Italian as L2 at all levels to mature students and young adults.
- 2003- **School of Language Studies, Australian National University, Canberra**  
2004 Supply-teacher at the Italian Department.
- 2003 **Dante Alighieri Society, Canberra (Australia)**  
Teacher of Italian as L2 at all levels to mature students and young adults.
- 2003 **Lyons Bilingual Primary School, Canberra (Australia)**  
Teacher assistant on the Italian Immersion Program.

## STUDENT ADVISING

*Research Advisor for BSc/MSc/Diploma/Magister students ("\*" indicates first advisor):*

Sofia Strazzari, Master Student Linguistic Program, University of Pisa (2019) How do children come to master sentences? The impact of animacy and number dissimilarities on the comprehension of SVO vs. OVS simple transitive sentences in German-speaking preschool children.

\*Peter Horn, Master Student Linguistic Program, Universität Potsdam (completed, 2018) A Retrospective Analysis on the Development of Fast Mapping and Novel Word Learning Abilities: Evidence from German-learning 30 and 36 month-olds

\*Maria Vomva, Master Student IECL Program, Universität Potsdam (completed, 2018) Bilingualism or SLI? A Greek-German study on gender on personal pronouns

\*Iryna Sorokovska, Master Student IECL Program, Universität Potsdam (completed, 2017) Comprehension and Processing of Case Marking and Verb Agreement in German-speaking 4-year-olds

\*Giulia Bruno, BSc Patholinguistik, Universität Potsdam, (completed, 2017) Processing of

complex sentences in children and adolescents with Autism Spectrum Disorder

Anneli Roth, BSc Patholinguistik, Universität Potsdam, (completed, 2016); Title: Einfluss pragmatischer Fähigkeiten auf die Wahl von Artikeln: Eine Produktionsstudie mit Vorschulkindern

Steffi Schwanz, BSc Patholinguistik, Universität Potsdam (completed, 2014); Title: Numerosinformation in Sätzen mit flexibler Wortstellung: Eine Satzverständnisstudie zum Erwerbsverlauf.

Anne Kämpfner, BSc Patholinguistik, Universität Potsdam (completed, 2014); Title: Eine Korpusanalyse hinsichtlich der Produktion von Relativsätzen bei Kindern und Erwachsenen im Deutschen.

\*Yair Haendler, Master student IECL Program, Universität Potsdam (completed, 2012); Title: Acquisition of Passive in German: Adjectival and Verbal Passives are understood by 4-year-olds.

\*Gentjana Taraj, Master student EMCL Program, Universität Potsdam (completed, 2011); Title: Comprehension of reflexives and personal pronouns in Albanian-speaking children: Evidence from typical development and autism spectrum disorders.

\*Eileen Ziegler, Magisterstudentin, Universität Potsdam (completed, 2011); Title: The comprehension of German Relative Clauses: the Role of Number and Pronouns.

\*Talea Glaw, BSc Patholinguistik, Universität Potsdam (completed, 2011); Title: What factors are responsible for the facilitating effects found in the processing of object relative clauses?

\*Júlia Escalda Mendonça, Master student EMCL Program, Universität Potsdam (completed, 2011); Title: Comprehension and Production of Relative Clauses in Brazilian-Portuguese-speaking children

Brigitta Keij, Master Student, EMCL Program, Universität Potsdam (completed, 2011);

*Research Advisor for PhD students ("\*" indicates first advisor):*

\*Yair Haendler, PhD student Universität Potsdam (completed, 2017); Title: Effects of Embedded Pronouns on Relative Clause Processing

\*Maja Stegenwallner, PhD student Universität Potsdam (on-going); Provisional title: The acquisition of Information Structure and Word order in children with developmental disorders.

*Dissertation/Habilitation Committee Member ("\*\*" indicates as committee chair):*

Basar Alpas, PhD Student, University of Potsdam (2019)

Maja Stegenwallner-Schütz, PhD Student, University of Potsdam (2019)

\*Rowena Garcia, PhD Student, University of Potsdam (2019)

Dr. Geyken Alexander, Habilitation, University of Potsdam (2017)  
Michela Mosca, PhD Student, University of Potsdam (completed, 2017)  
Yair Haendler, PhD Student, University of Potsdam (completed, 2017)  
\*Katalin Tamási, PhD Student, University of Potsdam (completed, 2017)  
Agata Renans, PhD student, University of Potsdam (completed, 2016)  
Anamaria Bentea, PhD student, University of Geneva (completed, 2016)  
Corinna Schultheiss, PhD Student, University of Potsdam (completed, 2013)  
Claudia Manetti, PhD Student, University of Siena (completed; 2012)  
McLoddy Kadyamusuma, IECL PhD student, Potsdam Universität (completed, 2011);  
Milena Kühnast, PhD student, ZAS Berlin (completed, 2010);

*Supervisor of external Internships:*

Sofia Strazzari (University of Pisa), internship at the ALADDIN group in 2018  
Elena Callegari (University of Utrecht), visitor at the ALADDIN group in October-December 2013  
Elena Vares González (University of Oviedo), visitor at the ALADDIN group in October-December 2015

## PROFESSIONAL SERVICES

*Associate Editor of Applied Psycholinguistics (2018-to date)*

*Editorial Board member of Journal of Child Language (2018-to date)*

*Research proposal reviewer for:*

- German Science Foundation
- Israel Science Foundation
- Language Learning Early Career Research Grants

*Paper reviewer for:*

- Language Acquisition: A Journal of Developmental Linguistics
- Glossa
- First Language
- Linguistics
- Applied Psycholinguistics;
- Lingua
- Journal of Child Language
- Child Development Research
- Journal of Speech, Language, and Hearing Research

*Chapter reviewer for:*

- Series "*Language Acquisition and Language Disorders*", John Benjamins
- Cambridge University Press

*Conference reviewer for:*

- Since 2012: Linguistic Evidence;
- Since 2013: Incontro di Grammatica Generativa (IGG)
- Since 2015: Generative Approaches to Language Acquisition (GALA)
- Since 2018: Generative Linguistics in the Old World (GLOW)

Deputy chair of the committee *Internationalization* at the Faculty of Human Science, University of Potsdam;

Member of various hiring committees at the University of Potsdam;

Tutor for BSc students at the University of Milano-Bicocca;

Mentor for PhD students at the University of Potsdam;

Committee member for selecting MSc and PhD students at the University of Potsdam.