

## Integration of e-learning

E-learning is a new type of format of social pedagogical relations between educators and students. A blended delivery of e-learning and face to face contact is an integral part of the European MA in Children's Rights. Modules 1 and 2 are accompanied by a joint e-tutorial and materials for all modules are made available on the common e-learning platform. In addition, the program envisages a continuous virtual exchange between students and educators at all partner universities.

## Who can study?

The European Master in Children's Rights is directed to everybody interested in working in the field of children's rights and in particular to:

- \* Graduates of social sciences, law, education, social work and graduates of other disciplines with experiences in working with children and/or young people.
- \* Professionals in governmental and non-governmental institutions and organisations in the field of child and youth work, education, social services, health and law with a first academic degree (BA).

## Degree of successful graduation

Each student should study at two partner universities. Students who successfully graduate from the program will be awarded a dual degree, issued by the two universities they studied at. In the first years, individual universities may have different norms and regulations. A dual degree demonstrates:

- \* Flexibility to study, do research and live in different places
- \* Acquisition of knowledge from different leading European universities
- \* Intercultural competence

## How much does it cost?

The costs for the Master are calculated on a cost-covering basis. Therefore the tuition fees vary depending on the actual costs at each university. Please consult our website [www.enmcr.net](http://www.enmcr.net) for further information.

## Why study a European Master in Children's Rights?

Children are the future but also the present, they must be respected as social subjects with own views, ideas and feelings. Children should have the possibility to play an active and responsible role in their environments. Therefore it is necessary to protect their rights and to ensure their full implementation.

If children's rights are to be implemented, this world will be a different one. Studying the European MA in Children's Rights will enable you to contribute to making this a reality.

## Qualification

After studying the European MA in Children's Rights you will:

- \* Understand the meaning of children's rights and the UN Convention on the Rights of the Child.
- \* Be able to explain and use theories of childhood and defend children's rights in front of different audiences, be able to suggest policy recommendations on local, regional, national, European and international levels.
- \* Be able to critically analyse different perspectives and link these perspectives to wider contexts of children's rights.

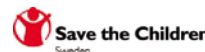
In addition, you will acquire competences in communication and advocacy.

## When will the program start?

The European MA in Children's Rights will be offered for the first time starting in October 2007. For exact dates for application and course start, as well as instructions on how to apply, please visit [www.enmcr.net](http://www.enmcr.net).

### Supported by:

European Union, DG Education and Culture<sup>1</sup>  
European Network of Masters in Children's Rights  
Save the Children, Sweden

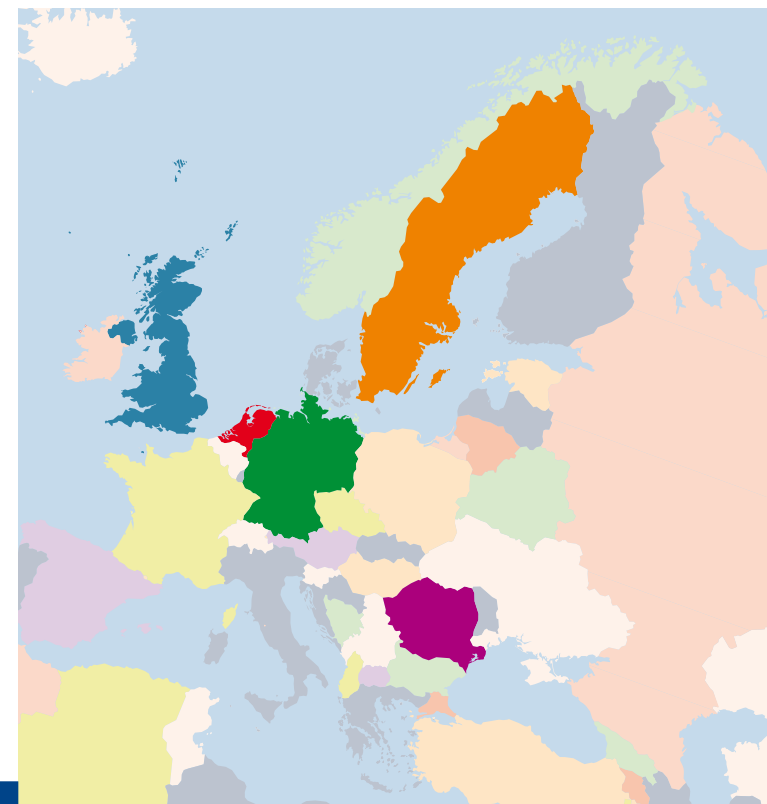


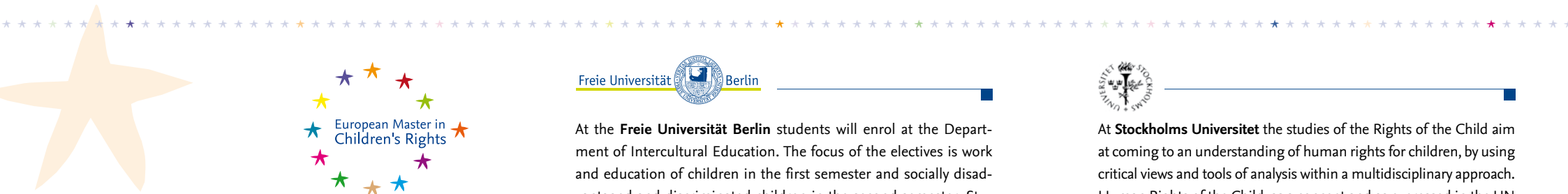
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<sup>1</sup> sole responsibility lies with the author, the Commission is not responsible for any use that may be made of the information contained herein



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## Linking Theory and Practice

The European Master in Children's Rights study program links theoretical knowledge to the practical world.

- \* The importance of gaining experience in professional work is encouraged by either internships or research in relation to the work of organisations working in the field of children's rights, in order to get an insight into the professional area students would like to engage in after graduation and in order to prepare for future employment in these sectors.
- \* ENMCR has contacts with various leading human and children's rights organisations and cooperates with different public agencies, providing them with reliable information, and welcoming them for guest lectures, such as national, regional and local organisations and Ministries of Justice and Social Affairs.

## Program structure

Where?	What?	When?	ECTS
Offered jointly at all universities	Childhood Studies and Children's Rights	Semester 1	10
	Methods and Techniques of Childhood and Children's Rights Research	Semester 1	10
Different at all universities	Elective/Module	Semester 1	10
	Elective/Module	Semester 2	10
Individual	Internship/ Research & Master Thesis	Semester 2	20
<b>Total</b>			<b>60</b>



At the **Freie Universität Berlin** students will enrol at the Department of Intercultural Education. The focus of the electives is work and education of children in the first semester and socially disadvantaged and discriminated children in the second semester. Students will develop a practice model which serves as preparation for their dissertation project.

### Elective Modules

- \* Work and Education of Children
- \* Socially Disadvantaged and Discriminated Children and Child Rights oriented Practice



At the **Universiteit van Amsterdam**, students enrolling in the European Master in Children's Rights will study the subject of children's rights in relation to one of the following disciplines: International Development Studies, Cultural Anthropology, Pedagogical Science.

### Elective Modules

- \* Children's Participation in International Development
- \* Child Labour/Working Children
- \* Childhoods and Quality of Life/Family and Children Welfare Policies



At **Universitatea Alexandru Ioan Cuza** in Iasi, Romania students will gain an understanding of children's rights in European policies and action, the rights situation of children in migration, the juvenile justice system in Europe and they will be able to critically reflect on representations and images of childhood and children in different media sources.

### Elective Modules

- \* Children's Rights in European Policies and Actions
- \* Children in Migration ('Nomadic Child and Childhood')
- \* Juvenile Justice in Europe. Law, Policies and Strategies.
- \* Children's and Teenagers' Development
- \* Representations of Childhood and Children in Media.
- \* Ethical and Legal Aspects.



At **Stockholms Universitet** the studies of the Rights of the Child aim at coming to an understanding of human rights for children, by using critical views and tools of analysis within a multidisciplinary approach. Human Rights of the Child, as a concept and as expressed in the UN Convention, are explored from differing perspectives: in Education, Childhood Culture Studies, Psychology, Theatre, Social Anthropology, Linguistics, Scandinavian Languages, Philosophy and Law.

### Elective Modules

- \* Projects and Strategies of Field Work
- \* Literature related to the field of research for the Master thesis
- \* Optional courses from the partaking departments and universities (please check website)



At **Babes-Bolyai University** in Cluj Napoca, students are enrolled at the Faculty of Sociology and Social Work, in a programme leading to a master degree diploma. For the moment, this programme lasts one academic year (two semesters). The general aim is to make students able to produce informed and interdisciplinary analyses about childhood and children rights, and to organise practical activities for and with children, in order to improve children's rights in specific changing contexts.

### Elective Modules

- \* Childhoods and Quality of Life | \* Children and Violence
- \* Children, Crime and Justice | \* Childhoods and Education
- \* Observing and Interviewing Children



From 2008 (to be confirmed): At the **Institute of Education**, University of London, students will take a module of ten 3 hour sessions that includes the following: an examination of historical practices in relation to abandoned children (including museum visits); teaching about child rights-based programming and representations of children in campaigning material from two international NGOs. The remainder of their stay in London will be spent in library based research, or possible voluntary work in an NGO.

### Elective Module

- \* Children's Rights in Practice