

# Participation and Future Education

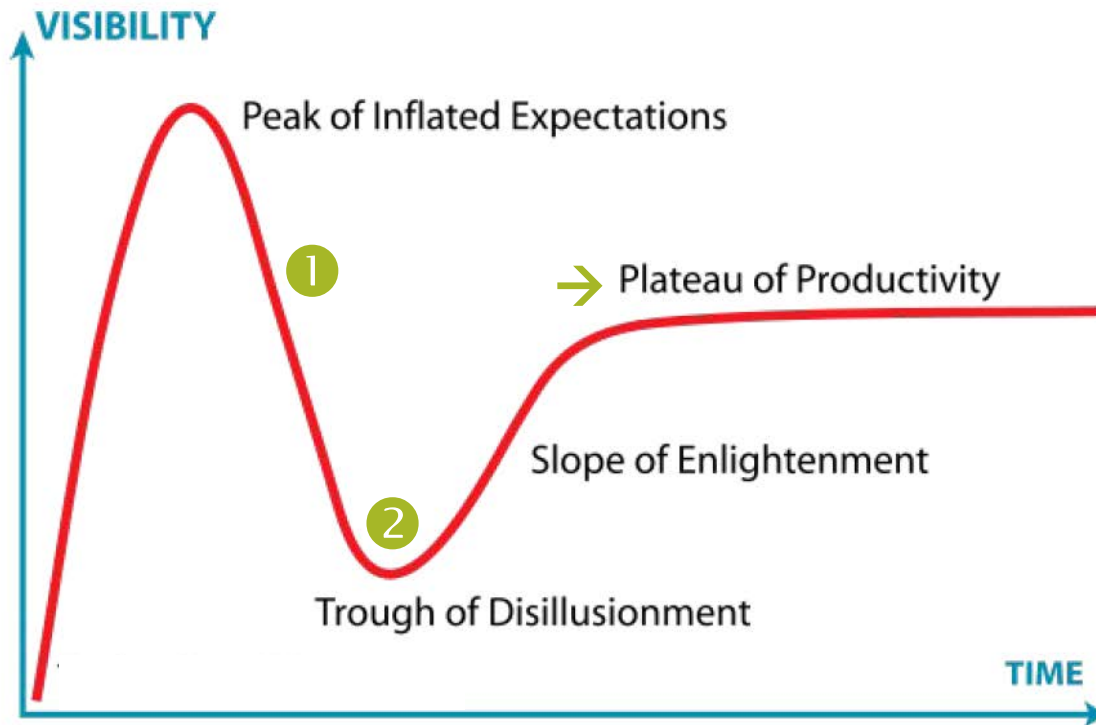
## Second Generation Approaches

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# Participation and Local Education



- ① STRUCTURAL CONDITIONS
- ② OPENING CONDITIONS
- POTENTIAL OF PARTICIPATION

## ① PROBLEM: **Structural Conditions**

Local Politics under Conditions of interurban competition

Shapes Local Education: Competitiveness = Priority

Participation = Instrument; Selective Implementation

Reaction/Reproduction instead of transformation.

**No conditions for need-orientation!**

## ② POTENTIALS: Opening Conditions

When all affected actors are convinced by advantages

→ Precondition: Relational agency

“requires that **actors learn how to align each other’s interpretation** of the common problem ... It is this kind **of common knowledge** (which deepens throughout the further relational work), that in multiprofessional groups allows a mutual understanding and facilitates quick common responses to problematic situations”

(Schmachtel 2013: 41)

## ② POTENTIALS: Opening Conditions

When all affected actors are convinced by advantages

→ Precondition: Relational agency // consideration

→ Precondition: Need for exchange → Participation

Second Generation Approach: Strategic use of  
**Participation as means** to create adequate conditions

## → **EXAMPLE** Potential of Participation

# Second Generation Approach

- CONSIDERATION OF CONDITIONS
- PARTICIPATION AS MEANS TO CREATE CONDITIONS
- CHALLENGE: LOWER EXPECTATIONS / MOTIVATION

