

Youth Work and Local Education

Second Generation Potentials

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TiSSA 15th Plenum „Social Work as a Space for Dialogue, Diversity and Cooperation”

Structure

- 1st Generation Potentials (Local Education for Youth Work):
 - 1st Generation Reaction of Youth Work
 - 2nd Generation Potentials (Youth Work for Local Education :)
- 2nd Generation Reaction for youth-oriented education

First Generation Potentials

Local Education

- More than school
 - Need for participation
 - Open process
- Key principles of youth work!

First Generation Potential's Fail

Local Education

- One-Sided support of school
 - No participation / Underrepresentation
 - Outcome-Oriented
- Key principles of school!
- Reproduction of competitive logic / structural imbalance

First Generation Reaction

Claims for more Influence
with reference to the concept

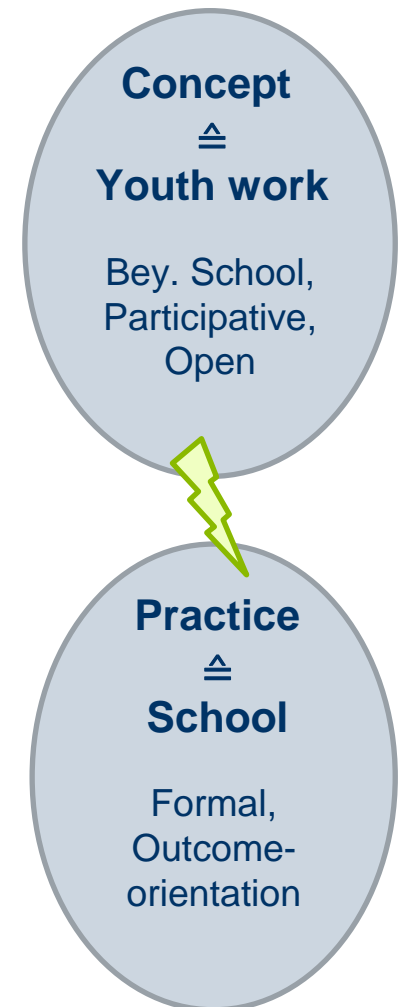
→ Focus on structural level

or

Retreat from local educational politics

→ Closing, not Opening of Structures

→ Reproduction of structural imbalance



How to bypass the Reproduction of structural imbalance?

„positive, unintended effects driven by an improved understanding of each others work and therefore, an adequate adaption“ (Brüsemeister 2016)

Second Generation Potentials

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Requires

- Literacy (Brüsemeister 2016) and Relational Agency (Edwards 2010; Schmachtel-Maxfield 2013)
- Adequate Occasions
- Need for Exchange → for adequate pedagogy

Second Generation Potentials

participatory approaches
for diverse target groups

- key principles of youth work!
 - Focus reverses structural imbalances
 - conveys an adequate understanding
- Creates Conditions for adequate Cooperation

Second Generation Reactions

Creating adequate Conditions for Cooperation

- No Focus on structural scale / where imbalances are: Complaints, closing of structures, reproduction
 - Focus where imbalances are reverted: Analysis of SGP (Participation/Diversity) & Need for Exchange
- Opening System Structures to make people cope with current / future challenges (rather reproduce)!