



# Child maltreatment and well-being (CMW II) – challenges across borders, research and practices

21st -22nd March 2019, Freie Universität Berlin, Department of Education and Psychology, Division Social Work (Social Pedagogy)  
Location: Freie Universität Berlin, Seminarzentrum (Seminar Centre), “Silberlaube”, Otto-von-Simson-Str. 26, 14195 Berlin-Dahlem

## Conference Program<sup>1</sup>

### Day I – 21.03.2019

| Time              | Program  |
|-------------------|--|
| <b>08.30 a.m.</b> | <b>Registration</b>  |
| <b>09.30 a.m.</b> | <b>Welcome</b><br>Prof. Dr. Hauke Heekeren, Vice President of Freie Universität Berlin<br>Prof. Dr. Ulrike-Urban-Stahl & Friederike Lorenz, Freie Universität Berlin, Department of Education and Psychology, Division Social Work |
| <b>9.50 a.m.</b>  | <b>Keynote I</b><br>Dr. Gill Main: Child Poverty and Well-being: The importance of children’s perspectives   |
| <b>10.35 a.m.</b> | <b>Keynote II</b><br>Dr. Veronika Magyar-Haas: Well-being, vulnerability and emotions  |
| 11.20 a.m.        | Coffee break   |
| <b>11.35 a.m.</b> | <b>Panel Session I</b>   |
| 01.15 p.m.        | Lunch break  |
| <b>02.00 p.m.</b> | <b>Panel Session II</b>  |
| 04.00 p.m.        | Coffee break   |
| <b>04.30 p.m.</b> | <b>Panel Session III</b>   |
| <b>06.30 p.m.</b> | <b>Interactive conclusion of the first day</b><br>Dr. Gemma Crous, Dr. Luck van Erwegen, Noam Tarshish, Stjepka Popovic  |
| <b>07.00 p.m.</b> | Conference Dinner at Ristorante Galileo: Get Together at the buffet (self payment, registration required)  |

<sup>1</sup> Last update: 12th March 2019

## Day II - 22.03.2019, 11:35

| Time              | Program   |
|-------------------|---|
| 09.00 a.m.        | <b>Welcome</b><br>Meike Wittfeld  |
| <b>09.15 a.m.</b> | <b>Keynote III</b><br>Prof. Dr. Ulrike Urban-Stahl: Complaints proceedings in Youth Welfare         |
| 10.00 a.m.        | <b>Keynote IV</b><br>Prof. Dr. Corinne May-Chahal: Online-facilitated child sexual abuse            |
| 10.45 a.m.        | Coffee break  |
| <b>11.00 a.m.</b> | <b>Panel Session IV</b>   |
| 01.30 p.m.        | Lunch & <b>Opening of the Poster Session</b><br>Prof. Dr. Timo Ackermann                            |
| <b>02.30 p.m.</b> | <b>Keynote V</b><br>Dr. Dirk Schubotz: Participatory research                                       |
| 03.15 p.m.        | Coffee break  |
| <b>03.30 p.m.</b> | <b>Workshops</b>  |
|                   | Dr. Anouk Goemans: The (im)possibilities of meta-analysis   |
|                   | Prof. Dr. Timo Ackermann & Dr. Pierrine Robin: Participatory research                               |
|                   | Dr. Maksim Hübenthal: Child poverty between reliable knowledge, open questions and critical debates |
|                   | Marie Demant: Ethics in research on child maltreatment  |
| <b>05.30 p.m.</b> | <b>Discussion and Summary</b><br>International organizing committee                                 |
| 06.00 p.m.        | End of the Conference   |

## Panel Session I, 21.03.2019, 11:35 a.m.

| Title | 1.1 Unheard voices, silence practices and inclusive research  | 1.2. Child welfare policies and practices   | 1.3. Sexual violence  |
|-------|---|---|---|
| Chair | Luck van Erwegen  | Julian Zwingmann  | Gemma Crous   |
| 1     | <p><b>Gonzalo de Castro Lamela, Clarisa Giamello, Macarena Céspedes Quintanilla</b><br/>Globalization as seen through a locked door. The impact of the Great Recession on the wellbeing of "Latchkey Children" in Spain 2008-2018</p> | <p><b>Margot Vogel Campanello, Susanna Niehaus</b><br/>Welfare practice in response of child neglect: Reconstruction and analysis of the discourses on family, childrearing, and motherhood</p> | <p><b>Sophie Weingraber</b><br/>Disclosure Process of Children after Sexual Abuse – Guidelines for intercultural sensitive measures in the child welfare system</p> |
| 2     | <p><b>Shiran Reichenberg</b><br/>"No one knows, sees or listen to me" – The unheard voices of young girls at-risk</p>   | <p><b>Noam Tarshish</b><br/>Measuring the "friendliness" of states towards children in OECD countries</p>   | <p><b>Bernd Christmann</b><br/>Disclosure of Child Sexual Abuse in school settings – the role of teachers and school social workers</p>                             |
| 3     | <p><b>Lisa Mogensen</b><br/>Involving children with intellectual disability in child well-being research: an inclusive methodological approach</p>  | <p><b>Shira Rosenberg</b><br/>Gender Aspects concerning child adoption processes in Israel</p>  | <p><b>Stjepka Popovic</b><br/>Testing the model of media coverage and presentation of child sexual abuse content</p>  |
| 4     | <p><b>Friederike Lorenz</b><br/>Concealed Violence – Practices of Silence on Child Maltreatment in Residential Care for Children with Disabilities</p>  |   |   |

## Panel Session II, 21.03.2019, 2:00 p.m.

| Title | 2.1 Poverty and exploitation   | 2.2 Well-being and participation  | 2.3. Parenthood and family   |
|-------|--|---|--|
| Chair | <b>Maksim Hübenthal</b>  | <b>Timo Ackermann</b>   | <b>Meike Wittfeld</b>  |
| 1     | <b>Anita</b><br>Children with Negligence: A study of exploitation and abuse faced by the street children of Delhi  | <b>Sandra Landhäußer, Alexandra Klein</b><br>Experiences of Participation and Well-Being in Kindergarten    | <b>Kristina Urbanc</b><br>What does it mean to be a child of a parent with disability – Perspectives from Children, Parents with Disabilities and Professional Experts     |
| 2     | <b>Guy Shilo, Heidi Preis, Einat Peled</b><br>The efficacy of intervention with youth involved in commercial sexual exploitation   | <b>Severine Euillet</b><br>Well-being and participation of children in foster care in France                | <b>Iris Lavi, Emily J. Ozer, Lynn Fainsilber Katz, James Gross</b><br>The role of parental emotion reactivity and regulation in child maltreatment: A Meta-Analytic Review |
| 3     | <b>Sonal Pandey, Karandikar, Sharvari</b><br>Aftercare support services and provisions for the child survivors of sex trafficking in India: Analysis of gaps in the current practices and service delivery | <b>Rita Richter Nunes, Heidrun Schulze</b><br>Participation in Research – Participation in Child Protection | <b>Christoph Liel</b><br>Which risk factors in mothers and fathers contribute to family violence in early childhood? Results from German KiD 0-3 in-depth study            |
| 4     |  |   | <b>Clarissa Schär</b><br>Against the talk of victim and perpetrator in child protection. Systemic perspectives on children affected by domestic violence                   |

## Panel Session III, 21.03.2019, 4:30 p.m.

| Titel | 3.1 Understanding well-being  | 3.2. Perspectives from professionals on child welfare and child protection   | 3.3. Child well-being and Resilience  |
|-------|---|--|---|
| Chair | Noam Tarshish   | Ulrike Urban-Stahl   | Gemma Crous   |
| 1     | <p><b>Barbara Brockevelt, Shana Cerny, Lise Mogensen</b><br/>Indicators of Well-Being in Children with Adverse Childhood Experiences</p>                          | <p><b>Michael Herschelmann, Natalya Komarova, Tatiana Suslova, Albina Nesterov, Valeriy Makarchenko</b><br/>Child protection in Germany and Russia from a practitioner's point of view – A comparative action research project</p> | <p><b>Ksenija Romstein</b><br/>Bullied by the science advocating well-being of the children of incarcerated parents in the educational settings and the scientific approaches relating to the issue</p> |
| 2     | <p><b>Jutta Ecarius</b><br/>Very bad and very good wellbeing in the context of family and school. A contrasting comparison of German and Japanese adolescents</p> | <p><b>Katharina Freres</b><br/>Decision Making in Child Protection. Ethnographic findings on a fast and frugal heuristic for making accountable decisions in the German child welfare system</p>                                   | <p><b>Anne Piezunka, Annedore Prengel, Christin Tellisch</b><br/>Good relationships between educational professionals and young learners</p>  |
| 3     | <p><b>Vinos Chandra, Shambhavi Tiwari</b><br/>Understanding children's well-being in broken Indian families through their own lenses</p>                          | <p><b>Katharina Kopp</b><br/>Collective orientations of pedagogical staff at schools for the protection of children and adolescents</p>  | <p><b>Luck van Erwegen</b><br/>The grass won't grow faster by pulling it, grass grows faster by watering the roots</p>  |
| 4     |   | <p><b>Judith Haase</b><br/>Constructions of the Child in Child Protection - Trends and Patterns of the professional Focus on the Child in Need</p>   | <p><b>Svenja Marks, Dorothee Schäfer</b><br/>Importance of intimacy for children's well-being in pedagogical relationships</p>  |

## Panel Session IV, 22.03. 2019, 11:00 a.m.

| Title | 4.1 Risk assessment, intervention and disclosure   | 4.2 Care-leavers and survivors   | 4.3 Gender related research   |
|-------|--|--|---|
| Chair | <b>Luck van Erwegen</b>  | <b>Timo Ackermann</b>  | <b>Friederike Lorenz</b>  |
| 1     | <b>Thomas Mühlmann, Gudula Kaufhold, Jens Pothmann</b><br>The official statistics on risk assessment in German children's services – Key results and methodology                         | <b>Gemma Crous, Carme Montserrat</b><br>Young people leaving care with intellectual disabilities - Evaluation of a pilot program   | <b>Davina Höblich, Tanja Grendel</b><br>LGBTIQ Children and violence – Children's Participation – Children rights and children's inclusion  |
| 2     | <b>Susanne Ulrich, Christoph Liel</b><br>Predictors for child maltreatment in early childhood – Results from German KiD 0-3 national main study  | <b>Ines Rezo, Petra Kožljan, Jelena Ogresta, Nika Sušac</b><br>Navigation of new life circumstances: Experiences of early school leavers   | <b>Anat Talmon</b><br>"Neglected moms" - from childhood emotional neglect to adjustment to motherhood   |
| 3     | <b>Einat Peled, Roni Donat, Heidi Preis, Guy Shilo</b><br>The experience of intervention for youth involved in commercial sexual exploitation: Results of a qualitative evaluation study | <b>Dana Lassri, Patrick Luyten, Peter Fonagy, Golan Shahar</b><br>Undetected Scars? self-criticism, attachment, and romantic relationships among otherwise well-functioning childhood maltreatment survivors | <b>Abeer Otman, Nadera Shalhoub-Kevorkian</b><br>Children and their Fathers, Fathers and their Children: Debating Child Maltreatment in the Context of Ongoing Political Violence |
| 4     |  | <b>Yoa Sorek</b><br>Children of divorce who feel "caught in the middle": Their subjective quality of life and ways to enhance it   | <b>Meda Couzens</b><br>Female genital mutilation and criminal law interventions: Reflections on an Australian case  |

**Poster Session, 22.03.2019, 01.30 p.m. (The posters are displayed during the whole conference.)**

| <b>Name</b>  | <b>Title</b>   |
|--|--|
| <b>Bridget Achampong</b>   | The well-being and the familial media practices from children's perspectives   |
| <b>Sarah Bernhardt</b>   | Children's participation – a theoretical implication or a practical implementation?  |
| <b>Susan Bochert,</b>  | Inclusion in child and youth welfare in Germany  |
| <b>Ruth Gottfried, Asher Ben-Arieh</b>   | The Israeli child protection system  |
| <b>Michael Herschelmann, Natalya Komarova, Tatiana Suslova, Albina Nesterov, Valeriy Makarchenko</b> | Child protection in Germany and Russia from a practitioner's point of view – A comparative action research project                                       |
| <b>Christina Krüger, Heinz Kindler, Regine Derr, Rebecca Gulowski</b>                                | Peers as Recipients of Disclosure and Bridges to Formal Help Systems   |
| <b>Rebekka Krain</b>   | Child Protection and Participation in Catholic Pastoral Contexts   |
| <b>Özlem Kurt Çavu</b>   | Concept of Participatory and Child-Inclusive Education Environments: Turkey Case   |
| <b>Rawan Nasser</b>  | Stolen Childhoods: Child arrests in East Jerusalem   |
| <b>Nicole Spiekermann, Sarah Reker</b>   | Well-being and early education" as the central goals of Childcare- necessary tasks, knowledge and skills of early childhood practitioners (Project WiFF) |
| <b>Nika Sušac, Ines Rezo, Linda Rajhvajn Bulat, Petra Kožljan</b>                                    | Psychosocial functioning of adolescents with different types of behavioural problems   |
| <b>Sophie Weingraber, Christina Plath, Laura Naegele, Margit Stein</b>                               | An explorative study on sexualized violence through social media in Germany - How can we prevent children  |
| <b>Meike Wittfeld</b>  | Conceptual adaptation of family in residential care as risk for sexual violence against children   |