

# **MATHEMATICS EDUCATION FOR A BETTER LIFE?**

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## **VOICES FROM MES6 PARTICIPANTS**

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*Does critical mathematics education embody an obsolete line of thought? Is it just a leftover from an outdated leftist educational movement? If not, what could critical mathematics education mean today and for the future? This is the type of questions that Ole Skovsmose raises in his most recent book. Inspired by the voice of such a senior critical mathematics educator, I decided to survey MES6 participants in order to put their voices in tone for the conference. It is my understanding that this may result in a powerful exercise to start establishing a redefined form of conceptual harmony where minor and major tones frame mathematics education priorities for a better life.*

For the full paper, see Appendix of Volume 2.