

The International Journal for Research on Extended Education (IJREE) invites submissions of articles for a special issue on the mission of complementation and compensation in Extended Education.

Interpretation of the mission of complement and compensate

The concepts complement and compensate are central in Extended Education. Activities in different forms in Extended Educational contexts can in various ways add and supply the educational programmes in compulsory school and preschool class and vice versa. One starting-point in Extended Education is that the activity should be based on the pupils' needs, interests and initiative. That Extended Education can provide complementation indicates a recognition of an alternative way to view knowledge and how learning is supposed to take place. When it comes to the concept of compensation, this concept indicates Extended Education's foundation in values. Children grow up dependent on different living conditions. Extended Education can be a tool for affording children experiences that are not available in other environments where they already participate. Due to the children's different experiences, it is a challenge for staff in Extended Education to design their activity in different ways in order to direct different activities towards certain groups or individuals and thereby fulfil the goal of compensation.

Articles must meet the scope of interest for the journal and include basic content such as research questions, a relevant theoretical base, defined concepts, appropriate methodology, results, analysis and discussion. Specifically, we look for coherence, clarity of presentation and a critical approach. If the article is in line with the interest of the journal and the scientific level is sufficient, it will be sent to two reviewers for blind reviews.

Please note that articles should not exceed 40,000 characters including spaces. A short abstract should be included. Closing date for submission is September 30. Please see <https://www.budrich-journals.de/index.php/IJREE> for further instructions. For any further questions, please do not hesitate to contact the editorial office at:

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