



WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

News from the Network, May 2019

Dear Members of the WERA-IRN Extended Education,

We are happy to send you this newsletter with the hope of expanding on it in the future with more contributions from you. We look forward to sharing any experiences and accomplishments from your work in your countries and internationally.

We would like to inform you about our new e-mail address. The secretary of our network has changed to the Freie Universität Berlin, Germany. From now on, please contact us via extended-education@fu-berlin.de. All future correspondence will be sent from this address.

We feel that the organization is growing really well and want to give you a few highlights. More members are joining after our membership drive and due to the fact that many people are getting to know our work. In April, we held a symposium supported by the Network at AERA, the American Association for Educational Research. The topic of our presentations was the quality in afterschool and out-of-school-time environments from a worldwide perspective. During the session, people took note of the fact that our network has a journal, which is not typical. We were proud to be recognized. Additionally, Marianne participated in the SIG for out-of-school-time and made very good contacts. In August, a group within our network will be presenting international research from Switzerland, Germany, Japan, South Korea and the U.S. at the WERA Focal Meeting in Tokyo, Japan.

We look forward to seeing all of you at the 2nd WERA-IRN Extended Education conference at Stockholm University in Sweden. We are working on a way through which you can log into one or two keynotes and panel discussions from wherever you are, since we realize not everyone has the time or the funds to join us.

We believe that we are in a very good phase of organizational development and look forward to hearing from you with any ideas and suggestions for our common work.

All the best,
Marianne and Gil

Contents

- Upcoming Activities
- International Journal of Research on Extended Education (IJREE)
- Publications
- New Research Project
- Former Activities
- Development of our Network

WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

Upcoming Activities

WERA-IRN EXTENDED EDUCATION 2019 Conference: Extended Education – Practice, Theories and Activities



We would like to remind you that the next conference of our network will be held on September 26-28, 2019, at Stockholm University, Sweden. We invite you to an academic dialogue on different research perspectives and theories on goals and practices of Extended Education. The preliminary program includes a visit to extended education practice and keynote speeches by Prof. Marianne Schuepbach, Freie Universität Berlin, Germany, Prof. Daniel Cook, Rutgers University Camden, US, Prof. Ann-Carita Evaldsson, Uppsala University, Sweden, and Kristin Kerr PhD, University of Manchester, UK. There will also be a panel discussion with eight research experts in extended education.

More than 100 researchers have already registered for the conference – don't miss this opportunity! The [early bird registration](#) is open until **May 31, 2019**. Read more about it [here](#).

We look forward to seeing you in Stockholm, Sweden!

On the behalf of the local organizing committee:
Rickard Jonsson, Anna Klerfelt, and Anna-Lena Ljusberg



Invited Symposium at the WERA Focal Meeting, August 5-8, 2019 in Tokyo, Japan: *Quality in Extended Education: Quality Concepts, Approaches to Measurement and Continuous Quality Improvement*

As an IRN, we have been invited to hold a symposium at the WERA Focal Meeting in Tokyo. There, we will present recent research findings that show that the quality of extended education programs has a significant influence on their outcomes. Hence, many countries have made efforts to measure and to improve the educational quality.

In the symposium, three papers from three continents and countries – Japan, Switzerland, and the United States – examine the quality of extended education, especially concerning quality concepts, approaches to measurement, and continuous quality improvement.

The first paper presented by Prof. Fuyuko Kanefuji, Bunkyo University, Japan, aims to explicate the concepts of quality for afterschool programs in Japan. The contribution on all-day schools in Switzerland will be presented by Prof. Marianne Schuepbach, Dr. Benjamin von Allmen M.Sc., Dr. Lukas Frei M.Sc. and Dr. Wim Nieuwenboom, Freie Universität Berlin, Germany. This paper explores different aspects of process quality based on a standardized observation instrument regarding socio-emotional development and school achievement. The third paper, entitled "Improving STEM Quality and Learning," focuses on developing systems and state afterschool networks across the United States and will be presented by Prof. Gil Noam and Dr. Patricia Allen.

All papers will be examined and discussed by Prof. Ludwig Stecher, University of Giessen, Germany, and Prof. Sang Hoon Bae, Sungkyunkwan University, South Korea from an outside perspective.

The WERA 2019 Focal Meeting will consist of a program of paper and symposia sessions on topics of worldwide scope. In general, the WERA Focal Meeting seeks to feature research that includes more than one country or is comparative, cross-cultural, international, or transnational in conceptualization, scope, or design.

We are looking forward to meeting you there! Read more about it [here](#).

WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)



Conference: Protecting, Clarifying, Cooperating. Work for the Well-being of the Child is a Joint Task of Social Work, Education and Justice (in German only). June 27-28, 2019, Bern, Switzerland

Emanuela Chiapparini from Bern University of Applied Sciences, Switzerland, invites to join an interdisciplinary conference focusing on cooperation between social work, schools and the judiciary. In presentations, workshops, theatre scenes and panel discussions, experts from various professional groups convey current impulses for a transdisciplinary understanding and cooperative action in the work for the welfare and protection of children. The participants include experts from Switzerland and Germany such as Emanuela Chiapparini (Bern University of Applied Sciences), Wolfgang Hinte (University of Duisburg-Essen), Ueli Hostettler (Bern University of Education), Patrick Fassbind (KESB Basel-Stadt) and the Forum Theatre "Reactor" from Basel.

The conference program was developed by the Bern University of Applied Sciences and the Bern University of Teacher Education. Further information, the program and registration can be found [online](#). Registration is open until **June 17, 2019**.

International Journal of Research on Extended Education (IJREE)

Publication of two special issues on the first conference of our network

As a guest editor, the organizer of our network, Prof. Dr. Marianne Schuepbach, was responsible for the two special issues on the first WERA-IRN Extended Education Conference at the University of Bamberg, Germany.

Special Section 1 (IJREE 2018/1):

Introduction: Extended Education from an International Comparative Point of View
Marianne Schuepbach

Comparison of Extended Education and Research in this Field in Taiwan and in Switzerland
Marianne Schuepbach, Denise Huang

A Comparison of the Afterschool Programs of Korea and Japan: From the Institutional and Ecological Perspectives Sang Hoon Bae, Fuyuko Kanefuji

Swedish School-age Educare Centres and German All-day Schools – A Bi-national Comparison of Two Prototypes of Extended Education
Anna Klerfelt, Ludwig Stecher

Special Section 2 (IJREE 2018/2):

Introduction: A Discussion about Concepts and Terms in the Field of Extended Education
Marianne Schuepbach

Useful terms in English for the field of extended education and a characterization of the field from a Swiss perspective
Marianne Schuepbach

Extended Education – Some Considerations on a Growing Research Field
Ludwig Stecher

Concepts, Models, and Research of Extended Education
Sang Hoon Bae

Expanded learning: A thought piece about terminology, typology, and transformation
Gil G. Noam, Bailey B. Triggs

WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

Open Access to the IJREE

The editors of the IJREE inform that all articles are openly available 12 months after the date of publication [here](#).

IJREE on Research Databases, Twitter and Facebook

The IJREE can now be found at the following research databases: CNKI – China National Knowledge Infrastructure | CNPeReading | Crossref | EBSCO | Gale Cengage | GBI-Genios | Google Scholar | NEBIS | NSD - Norwegian Centre for Research Data | scholars-e-library | Ulrichsweb | Zeitschriftendatenbank (ZDB).

Moreover, the IJREE is informing about news on Twitter and Facebook! Please follow and share the accounts with your colleagues.



Publications of the WERA-IRN Extended Education

Extended Education from an International Comparative Point of View (Conference Volume)

An edited volume of 13 contributions of the 2017 conference, *Extended Education from an International Comparative Point of View*, which took place in Bamberg, Germany, will be published by Springer in summer 2019.

The volume contains recent research about developments of extended education, its compensatory effects, and multiprofessional collaboration of staff and peer relations within the field of extended education. Moreover, there is a focus on the situation of extended education in Germany.

The volume is edited by Prof. Dr. Marianne Schuepbach and Dr. Nanine Lilla (Eds.).

Contact: [Marianne Schuepbach](#)

International Developments in Research on Extended Education: Perspectives on extracurricular activities, after-school programs, and all-day schools

The volume provides an overview of what extended education looks like across multiple nations around the world. Different models, policies, methods, and research findings will be discussed from an international perspective. Extended education is done differently around the world and the purpose of the volume is to understand and appreciate these differences with as much of an open mind as possible. The editors hope to offer the reader a broader point of view on extended education and a critical perspective on their own society's practices and policies. This volume is edited by Prof. Dr. Sang Hoon Bae, Prof. Dr. Joseph L. Mahoney, Prof. Dr. Sabine Maschke, and Prof. Dr. Ludwig Stecher (Eds.) and published by Barbara Budrich Publishers in autumn 2019.

Contact: [Joseph L. Mahoney](#)



Extracurricular Education of Children in Russia: Unified and Diverse (in Russian only)

Over the past decades, the authors have studied the system development of extracurricular activities in Russia. Their results are presented in this volume and include all key aspects of extracurricular education: its structure, infrastructure, program content, funding approaches and human resources, development vectors and barriers, plus family expectations and strategies, including both territorial and socio-economic context. There is a special focus on the availability of services and the equality of educational opportunities. The volume is available in Russian only, but an English summary is currently prepared.

The study was conducted under the leadership of Sergey Kosaretsky and Isak Frumin, and published by the Institute of Education of the Higher School of Economics in Moscow, Russia.

Contact: [Sergey Kosaretsky](#)

New Research Project

Effects of organized leisure activities on the transition into vocational training. Longitudinal study among middle and lower secondary school pupils

Karen Hemming of the German Youth Institute and member of our network, started a new project on effects of organized leisure activities on the transition into vocational training. The quantitative longitudinal survey aims at analyzing positive effects of organized leisure activities on work related personal and social resources as well as on the transition into vocational training among youth at the end of their lower/middle secondary school career in Germany. Further objectives are identifying leisure types and analyzing selective effects of sociodemographic background indicators on the usage of organized leisure activities. The 4-year study is funded by the German Research Foundation (DFG). [Read more.](#)

WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

Former Activities



Symposium at the AERA Annual Meeting: Afterschool Programs and their Quality in Different Countries around the World

Prof. Marianne Schuepbach and Prof. Ludwig Stecher organized this symposium. It consisted of a presentation of five papers concerning afterschool programs and their quality in different countries, followed by a discussion on staff professionalism as basis of the educational quality of extended education programs.

The first paper aimed to clarify the nature of afterschool programs in Japan based on data from nationwide surveys, and was presented by Prof. Fuyuko Kanefuji, Bunkyo University, Japan. Prof. Marianne Schuepbach, Freie Universität Berlin, examined activities and their quality in all-day schools in Switzerland. Prof. Gil Noam, Rebecca K. Browne and Dr. Patricia Allen, Harvard University and The PEAR Institute, presented a U.S. study on supporting science, technology, engineering, and maths (STEM) in after-school. The paper from Sweden by Prof. Anna-Lena Ljusberg, Stockholm University, Sweden, focused on the training for teachers working in extracurricular activities. The last presentation compared the involvement of teachers in extracurricular activities at their school on an international level. It was held by Dr. Stephan Kielblock, Leibniz Institute for Research and Information in Education and Prof. Ludwig Stecher, University of Giessen, Germany. The discussion was led by Prof. Anna Klerfelt, Stockholm University, Sweden.

We enjoyed the active participation in our symposium and were glad to connect with the Out-of-School Time SIG 160 of the AERA!

Development of our Network

The number of our members has doubled since February 2019!

Since February, our network has expanded from 87 to 173 members, currently living in 30 countries from all over the world: Australia, Austria, Bangladesh, Canada, Colombia, Denmark, Ethiopia, Finland, Germany, Ghana, Hong Kong, Iceland, Italy, Japan, Kenya, the Netherlands, Norway, Palestinian Territories, Portugal, Russia, Saudi Arabia, Serbia, South Korea, Sweden, Switzerland, Taiwan, Turkey, the UK, Ukraine, and the USA.

We are glad to see the WERA-IRN Extended Education growing because we believe that this enables us to enhance more research collaboration worldwide. We strongly invite all researchers, evaluators, but also policy-makers and practitioners who are interested in evidence-based work in the field of extended education to join our network. Therefore, please share information on our network among your colleagues!

Sharing Information on Developments in the Research Field of Extended Education

We are convinced that as an international network, we have the potential to enhance collaboration among researchers all over the world in order to identify the specific problems, features and possibilities of extended education. Therefore, we kindly invite you to send us information about current research projects, important institutions or upcoming conferences in the research field of extended education so that we can share it with all our members.

New E-Mail: extended-education@fu-berlin.de