



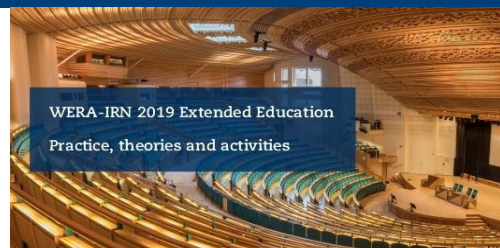
WERA-IRN EXTENDED EDUCATION

An International Research Network (IRN) of the World Education Research Association (WERA)

News from the Network, November 2018

Upcoming Activities

Invitation to the WERA-IRN EXTENDED EDUCATION 2019 Conference:
Extended Education – Practice, Theories and Activities



The conference will be held on September 26-28, 2019, at Stockholm University, Sweden. Its aim is to present, discuss and bring together different research perspectives and theories on goals and practices of Extended Education and furthermore explore the diverse concepts, ideas and paradigms governing Extended Education activities. The call for abstracts is open until January 28, 2019. Please submit your abstract and register on the conference website <https://www.buv.su.se/english/wera-irn-2019>.

We look forward to seeing you in Stockholm, Sweden!

On the behalf of the local organizing committee:
Rickard Jonsson, Anna Klerfelt, and Anna-Lena Ljusberg



Symposium: Afterschool Programs and their Quality in Different Countries around the World

We are happy to announce that we are going to organize a symposium at the [Annual Meeting of the American Educational Research Association](#) (AERA). The meeting is going to take place from April 5-9, 2019, in Toronto, Canada.

In the symposium, we want to present our network and research on extended education and its quality from a comparative point of view. The symposium is organized by Marianne Schüpbach and Ludwig Stecher, with Anna-Lena-Ljusberg, Anna Klerfelt, Stephan Kielblock, Gil Noam, Fuyuko Kanefuji and Rebecca Browne presenting.

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Information from the organizers

The Team of the Organizers of the WERA-IRN EXTENDED EDUCATION has changed

Due to new responsibilities at the University of Giessen, Prof. Dr. Ludwig Stecher has resigned as a co-organizer. Unfortunately, his new duties don't allow for continuing this position in the network. We would like to thank Ludwig Stecher for his excellent commitment to establish our network over the last years. Since 2010, he has initiated very important steps for the development of EXTENDED EDUCATION.

Prof. Dr. Marianne Schüpbach is staying in her position as organizer and continuing the coordination of the network's activities.

In the interim to our next business meeting in September 2019 at Stockholm University, Prof. Dr. Gil Noam, Harvard University, is succeeding Ludwig Stecher as co-organizer. We are very grateful to Gil Noam that he is taking this position.

Members of the WERA-IRN EXTENDED EDUCATION

We are happy to announce that our network is constantly growing. Currently, it consists of 72 members from 18 countries: Australia, Canada, Denmark, Finland, Germany, Hong Kong, Iceland, Japan, the Netherlands, Russia, Saudi Arabia, Serbia, South Korea, Sweden, Switzerland, Taiwan, the US and the UK.

Call for Submissions



WERA 2019 Focal Meeting:
Future of Democracy and Education: Realizing Equity and Social
Justice Worldwide

We would like to inform you about the Call for Submissions to the [WERA 2019 Focal Meeting](#), which will be held from August 5-8, 2019, at the University of Tokyo and Gakushuin University, Japan.

The organizers of the WERA-IRN EXTENDED EDUCATION plan to submit **one or two symposia** in the next few weeks. We want to present our network and its collaboration in research on extended education worldwide.

Submission of papers is open until **January 31**, 2019, 23:59 Tokyo Time (GMT +9)

Former Activities

Symposium at the 2018 WERA World Congress,
August 3-5, 2018 in Cape Town, South Africa



At the [2018 WERA World Congress: Reimagining Worldwide Education Research](#), the WERA-IRN EXTENDED EDUCATION was represented with the symposium **Extended Education – An Emerging Global Research Field** organized by Prof. Dr. Ludwig Stecher, Prof. Dr. Sabine Maschke and Prof. Dr. Marianne Schüpbach.

The symposium presented this global research field and summarized international research conducted by members of our network.

The first presentation (Prof. Dr. Ludwig Stecher & Prof. Dr. Marianne Schuepbach) gave an overview of research on extended education from an international point of view. This was based on a systematic review of international research findings on extended education focused on the US, Europe and Asia. One of the major findings is that systematic research on the effectiveness of extended education programs is rare. The available studies show that participation in extended education provisions fosters academic achievement, social learning, and reduces antisocial behavior. However, the effects are usually small and are reached only if the programs are of high educational quality and a participation in the programs/activities for a long period. The review delineated some of the criteria that must be met to install effective programs. Up to now, such a systematic comparison of international publications is missing.

The term “effectiveness” usually neglects that extended education programs can have negative outcomes as well. The second presentation (Prof. Dr. Sabine Maschke) dealt with this neglected perspective in (extended) education research. During adolescence, young people have to meet a variety of developmental tasks. Their peers play a significant role in solving them. But peers are not only a resource of development. In some cases, they can also be a risk – this holds in particular with regard to sexual identity building. Empirically, the presentation investigated the extent of sexual violence and where it takes place. The main data base was a current and representative German study with about 2.700 9th and 10th graders. The study shows that almost every second adolescent has at least one experience with non-physical forms and almost every fourth with physical sexualized violence. In most cases, the sexualized violence originates from peers and places and activities where adolescents meet each other at are particularly risky places. Based on the study and international findings, the consequences for designing safe extended education programs were discussed.

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Former Activities

Network Meeting of WERA-IRNs

Aside from organizing the symposium, the WERA-IRN EXTENDED EDUCATION was represented at the network meeting of the representatives of the international research networks (IRNs) within the WERA.

Ludwig Stecher represented our network, which is the youngest of all WERA-IRNs. In this first introduction to the colleagues of WERA, the history, the scientific background and the research topics of the IRN Extended Education were presented.



Network Meeting of the IRNs within WERA