



#### WERA TASK FORCE Global Research in Extended Education

## 2nd Business Meeting of the WERA TASK FORCE Global Research in Extended Education

Brisbane, 12 September 2024

### Moderation

- Prof. Dr. Marianne Schüpbach, chair of the WERA TASK FORCE

### Minutes

- Dr. Haiqin Ning, secretariat of the WERA TASK FORCE

### Participants

- 50 in total: 39 on-site, 11 online

### Agenda

#### 1. Welcome Address

- Marianne Schüpbach delivered the welcome address to all attendees, including TASK FORCE (TF) members and non-members.
- Welcome everyone interested in becoming a member: <https://ssl2.cms.fu-berlin.de/ewi-psy/en/v/wera-irn-extended-education/members-and-executive-committee-/PM-become-a-member/index.html>
- Membership is free of charge.

#### 2. Minutes and Agenda

- The agenda and minutes of the last business meeting distributed a few weeks earlier are agreed upon by all participants.

#### 3. Developments of the TASK FORCE: Annual Report

- Since the election of the Executive Committee (EC) last September, the tasks of the WERA TASK FORCE have been divided among the members of the EC. All EC members give a short report about their tasks to present the developments of the TF during the last year (Sept 2023 - Aug 2024).
- Marianne Schüpbach

- Within the last year, five EC meetings took place:
  - November 11, 2023
  - January 15, 2024
  - April 22, 2024
  - July 5, 2024
  - September 10, 2024
- The TF was invited to organize a symposium on extended education at the WERA Focal Meeting in Singapore. The organizers and contributors are as follows. About 30 people attended.

 <b>Invitational Symposium at the WERA Focal Meeting in Singapore, Nov 2023</b>	
<b>International comparative research in the field of extended education: empirical approaches and latest findings</b>	
Chair: Haiqin Ning, Germany      Discussant: Marianne Schüpbach, Germany	
Helene Elvstrand, Linköping University, Lena Boström, Mid Sweden University, Monica Orwehag, University West, Sweden, Patricia Schuler, Zurich University of Teacher Education, Renate Stohler, Zurich University of Applied Sciences, Switzerland, Bruce Hurst, University of Melbourne, and <b>Jennifer Cartmel</b> , Griffith University, Australia	Making visible the didactics of school-age care
<b>Søren Christensen</b> , Aarhus University, Denmark <b>Jason Tan</b> , Nanyang Technological University, Singapore	Between enrichment and shadow education: extended education in Denmark and Singapore
<b>Wei Zhang</b> , East China Normal University, Shanghai Mark Bray, The University of Hong Kong	Entrepreneurs in the Shadow Education Sector: Local, National, and International Dynamics of Tutoring Providers in China
<b>Haiqin Ning</b> , Jule Schmidt, Nanine Lilla, Marianne Schüpbach, Freie Universität Berlin, Germany	Educational Foci of Extended Education in Different Countries: Developing an Approach for International Comparisons

- At this conference, Marianne Schüpbach also attended the Chairs and Conveners meeting of all WERA IRNs and TASK FORCES. Our TF is one of the largest and most successful in WERA thanks to our website, conferences, activities, etc.
- During the same days as this WERA TASK FORCE 2024 conference, another WERA focus meeting is taking place in Manchester, UK. There a group of TF members are presenting a new symposium. A report on this will be given in the next business meeting.
- Michelle Jutzi
  - An international exchange project funded by Movetia (a Swiss foundation) called CONSENT has been launched: Consensus on school-based extended education curriculum and training - [CONSENT | PHBern](#)
    - Exchange with 7 countries (workshop 9th September 2024)
    - Interviews in six OSHC services in Australia
    - Interviews with experts from around the world (online or at the conference)
    - Develop Leadership Course "COIL"
  - The project welcomes more interviewees. Anyone interested can contact [michelle.jutzi@phbern.ch](mailto:michelle.jutzi@phbern.ch). An update on the project will be presented at the next conference in Sweden next year.

- Jennifer Cartmel
  - Three Webinars on different topics have been organized in the previous year:
    - Tiny Steps: The Review of Australia's My Time Our Place, Framework for School Age Care
      - Bruce Hurst and Jennifer Cartmel
      - November 6, 2024 (22 registrations)
    - Lunchtime and the question of autonomy in Extended Education
      - Näpfli Jasmin, Noémie Gfeller, Michelle Jutzi
      - March 6, 2024 (57 registrations)
    - Children's perspectives on Swedish school-age Educare
      - Karin Lager, Lina Lago, Helene Elvstrand
      - June 11, 2024 (95 registrations)
  - People interested in presenting their research or experience related to extended education in future webinars, please contact [J.Cartmel@griffith.edu.au](mailto:J.Cartmel@griffith.edu.au)
    - Format: 30 min presentation, 30 min Q&A
  - A short report of the WERA Task Force – Conference 2024, Griffith University Southbank campus, Brisbane, Australia
    - Participants =143
    - Countries = 15
    - Presentations = 44
      - Symposia =12
      - Individual Papers =32
    - Panels = 3
    - Keynotes = 2
      - *Research Impact: Where to Begin (and End) for Extended Education*
      - *A rights-based approach to Extended Education*
- Kirsten Kerr and David Gravesen
  - Invitational Symposium for the BERA Conference and WERA Focal Meeting, held from 8 - 12 September 2024, at the University of Manchester United Kingdom
    - Title: Exploring Extended Education's Potential to Respond to Educational Inequity
    - Presenters: Sini Wu, Stephan Kielblock, Heike Walburga, Kirstin Kerr
    - Discussant: Eva Kane
    - Chair: Claire Forbes
  - The WERA Focal Meeting next year will take place in Brazil: Whether we will submit a symposium again and on what topic is under discussion/planning.
- Haiqin Ning and Helene Elvstrand
  - A total of 5 regular (bimonthly) newsletters and 1 New Year's letter were sent last year.
  - The TF website has been maintained and extended in the areas of "Members and Executive Committee", "Conferences", and "Activities": <https://www.ewi-psy.fu-berlin.de/en/v/wera-irn-extended-education/index.html>
  - A Padlet has been set up for the EC to share documents and information.
  - Communication with the WERA Secretariat has taken place, e.g. promoting our webinars and updating our information on their website.

- Social media accounts for the TF have been created.
  - Follow us on [LinkedIn](#) for updates
  - Instagram: search for the name “WERA TASK FORCE”

#### 4. International Journal of Research in Extended Education (IJREE)

- On behalf of the Editor-in-chief Sang-Hoon Bae, the managing editor of IJREE Nayoun Kang introduces:
  - IJREE is the unique and internationally recognized refereed journal in the field of extended education: <https://www.budrich-journals.de/index.php/IJREE>
  - Since it was first published in 2013, it has been published twice a year - June and December.
    - The issue 2/2023 is in printing by a publisher.
    - The issue 1/2024 is now being edited and typesetting.
    - The issue 2/2024 (Special issue) is now on the review.
  - IJREE can be found in a variety of international search engines: ASCI (Asian Science Citation Index), ERIC (Education Resources Information Center, ARC (Australian Research Council), Norwegian Research Database, EBSCOhost, Education Index, Google Scholar, etc.
- Special Issue
  - The special issue is closely aligned with the annual conference.
  - It focuses on a specific theme, bringing together cutting-edge research and insights on the topic.
  - It aims to provide a comprehensive exploration of the chosen topic.
  - Since 2018, seven special issues have been published.
  - Guest Editor
    - Who proposes the special issue serves as the Guest Editor.
    - Guest editor curates and oversees the selection of articles, ensuring a comprehensive exploration of the theme.
  - A special issue based on the conference 2024 about children's perspectives will be the second issue of 2025.
    - Further information follows.
- Call for paper
  - If you have a topic and potential contributors in mind, please get in touch with the editorial office ([ijree.editor@gmail.com](mailto:ijree.editor@gmail.com)).
  - Your subscription is vital to the success of the journal and the thriving of the extended education research community.
- Please subscribe or encourage your organizations to subscribe.

#### 5. Next Activities

- Focus groups: Michelle Jutzi announced that the TASK FORCE will support members in organizing “focus groups” to enhance the research collaboration in the field of extended education:
  - **What is a focus group?** Researchers and practitioners in the field of Extended Education come together in focus groups that are centered around a particular aspect/field/topic of research in Extended Education. The role of a focus group is to
    - Enable a continuous exchange between researchers (and practitioners)

- Develop a common understanding of key terms and concepts in their field
- Hold regular online meetings (dates will be published on the website)
- Contribute to EE conferences (host a meetup, the day before the start of the conference, invited symposium), webinars,
- Improve collaboration between researchers, less formal
- **Time Frame of the focus groups**
  - Focus Group initiators/coordinators have to be members of the Task Force
  - Exist for two years max.
  - (Re-)Approved by the Task Forces Executive Committee
  - No more than six focus groups exist at the same time
  - No additional funding
- **Two examples**
  - **Focus Group “Leadership in Extended Education” (Organizer: Michelle Jutzi):** Leadership in Extended Education has many similarities with leadership in schools or other social institutions. However, there are also specific aspects of leadership - such as close collaboration with the school, status and with parents, clarifying the pedagogical concept between school and leisure - that make the leadership of an EE provision unique. However, there is little research on this topic. Furthermore, the situation of leadership training for EE differs between countries and often does not have a clear, theoretically based curriculum. This focus group brings together researchers and lecturers/practitioners from universities and other EE leadership institutions to discuss the core tasks of leaders in EE, as well as the challenges and opportunities arising from the responsible role of leading an EE. Topics such as human resource management, finance, quality management, etc. as core leadership responsibilities will be discussed in depth.
  - **Focus Group “Autonomy and Self-Determination in Extended Education” (Organizer: undetermined):** In EE children`s autonomy, self-regulation and self-determination are key and a great opportunity for interaction and relationship building between students and staff. However, many countries struggle with the challenges of an institutionalized environment of EE concerning the amount of free play or structured activities. This can often lead to conflict between staff and students. This focus group is about creating an environment that not only provides leisure activities and play, but also encourages interaction between students and staff, creating a pleasant atmosphere and empowering students to act. In the focus group we will discuss how to create good quality environment in EE, considering the structures, contexts and processes that are important for children and staff. The research in this focus group can be varied and encourages the exploration of children's views from qualitative perspectives.
- **Anyone interested in participating in these two groups or creating focus groups, please fill out the following form:**  
<https://forms.gle/dRNkY19Bentqmf8J6>

- Support of young scientists
  - Bünyamin Bavli is planning a webinar on the topic of *My Path to Publishing: Practical Insights*
    - Abstract: “The journey of an academic often involves making significant contributions to the scientific community through published research. Although this goal is common among academics, everyone's path can vary greatly. In this webinar, from my point of view, I'll share practical insights based on my experiences with academic writing and publication. Participants will learn about the entire lifecycle of an academic article. I will provide tips on key aspects of academic writing. This webinar is drawn from my personal experiences to offer emerging scholars the strategies I've found effective for enhancing their publication efforts.”
    - Speaker: Prof. Dr. Ahmet Basal
    - Date: 25/10/2024
    - The registration can be done via:
 

A square QR code with a white border, centered on a teal background. Above the QR code, the text 'WEBINAR - WERA Extended Education 25 October, 2024' is written in white.
  - David Gravesen and Kirsten Kerr are considering organizing/inviting young scientists to make a symposium for the 2025 WERA Task Force conference in Sweden.
    - Further information follows.

## 6. The 2025 TASK FORCE Conference in Sweden

- Helene Elvstrand announced the upcoming TASK FORCE Conference 2025, which will take place from September 25-27 at the Norrköping campus of Linköping University, Sweden: <https://www.ewi-psy.fu-berlin.de/en/v/wera-irn-extended-education/Conference-2025/index.html>
- Further information will be disseminated via different channels, e.g. website, and social media.
- Site visits to EduCare centers for primary schools/ teenage leisure clubs will be organized before the conference on 24 September.
- A practitioner's conference will be held in Swedish at the same venue on 23 September, to which some international guests will be invited.

## **7. Expression of Interest for the next TASK FORCE Conference**

- The EC has decided to organize the WERA TASK FORCE conference in the future every two years.
- The host for the 2027 conference is being sought. Interested members can express their interest by emailing [extended-education@fu-berlin.de](mailto:extended-education@fu-berlin.de) by **October 31, 2024**, with the following details:
  - Contact person
  - University where the conference may take place
  - Initial thematic orientation of the conference
- Organizing a conference will help to highlight the research profile and practice of extended education in the host country. If you need more information to decide and plan, please do not hesitate to reach out to the past hosts: Michelle Jutzi, Regula Windinger, Jenny Cartmel, Marianne Schüpbach

## **8. Other Topics**

- No