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International developments in research on extended education:

Perspectives on extracurricular activities, after-school programs, and all-day schools

From childhood to adolescence, young people are enrolled in various public or private forms of educational arrangements outside regular school lessons. Some of them participate in school- or community-based programs, forms of private tutoring or after-school activities such as art courses or academic clubs, or they attend extracurricular provisions at all-day schools. The purpose of this edited volume is to provide an overview of what extended education looks like across multiple nations around the world. Different models, policies, methods, and research findings will be discussed from an international perspective.

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Bae, S. H., Mahoney, J. L., Maschke, S., & Stecher, S. (Eds.) (forthcoming 2019). *International developments in research on extended education: Perspectives on extracurricular activities, after-school programs, and all-day schools*. Berlin, Germany: Barbara Budrich Publishers.