

- CURRICULUM VITAE -
MARTIN NEUGEBAUER

Freie Universität Berlin
Department of Education and Psychology
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ACADEMIC POSITIONS

- current Assistant Professor (W1) for Empirical Educational and Higher Education Research,
Freie Universität Berlin, 2015 – 2025
- prior Postdoc Fellow, Mannheim Centre for European Social Research (MZES), 2014 – 2015
Researcher, Mannheim Centre for European Social Research (MZES), 2009 – 2013
Lecturer, Methods of Empirical Social Research, University of Mannheim, 2011 – 2013

EDUCATION

- 2013 Dr. rer. soc. (PhD) with summa cum laude, University of Mannheim
2008 Diplom (M.A.) in Social Sciences, thesis grade 1.0, University of Mannheim
2005 – 06 Graduate studies, Department of Sociology, University of Toronto

FIELDS OF SPECIALIZATION

Sociology of Education, Higher Education Research, Labor Markets, Social Inequality, Quantitative Methods

PUBLICATIONS

JOURNAL ARTICLES

- Klein, D. & Neugebauer, M. (2023). A downside to high aspirations? Immigrants (non-) success in tertiary education. *Acta Sociologica* (online ahead of print). DOI:10.1177/00016993221148897 [Ungated: <https://osf.io/jw3qy>].
- Neugebauer, M., Klein, O., & Jacob, M. (2022). Migrant teachers in the classroom: A key to reduce ethnic disadvantages in school? *International Studies in Sociology of Education*. DOI: 10.1080/09620214.2022.2132983.
- Neugebauer, M. & Daniel, A. (2022). Higher education non-completion, employers, and labor market integration: Experimental evidence. *Social Science Research* 105, 102696. [Ungated: <https://osf.io/preprints/socarxiv/evm74/>].
- Bröder, C., Daniel, A. & Neugebauer, M. (2021). Hohe Kompetenzerwartungen – bessere Einstellungschancen? Studienaussteiger:innen aus der Sicht von Ausbildungsbetrieben [High skill expectancies – better hiring prospects? The perspective of training companies on higher education dropouts]. *Zeitschrift für empirische Hochschulforschung* 5(2), 141–161.
- Jaksztat, S. *, Neugebauer, M. *, & Brandt, G. (2021). Back out or hang on? An event history analysis of withdrawal from doctoral education in Germany. *Higher Education* 82(5), 937–958. (* shared first authorship).

- Ostermann, C. & Neugebauer, M. (2021). Macht Ähnlichkeit den Unterschied? Wenn sozioökonomisch benachteiligte Schülerinnen und Schüler von sozial ähnlichen Lehrkräften unterrichtet werden [Does similarity make a difference? When low-SES students are taught by teachers from similar social origin]. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 73(2), 259–283.
- Neugebauer, M., Heublein, U., & Hannover, B. (2019). Editorial „Studienabbruch“ [Editorial “Higher education dropout”]. *Zeitschrift für Erziehungswissenschaft* 22(5), 1019–1023.
- Neugebauer, M., Heublein, U., & Daniel, A. (2019). Studienabbruch in Deutschland: Ausmaß, Ursachen, Folgen, Präventionsmöglichkeiten [Higher education dropout in Germany: extent, causes, consequences, prevention]. *Zeitschrift für Erziehungswissenschaft* 22(5), 1025–1046.
- Daniel, A., Neugebauer, M., Watermann, R. (2019). Studienabbruch und Einstellungschancen auf dem Ausbildungsmarkt: Ein faktorieller Survey mit Arbeitgeber/innen [Higher education dropout and hiring prospects in the apprenticeship market. A factorial survey of employers]. *Zeitschrift für Erziehungswissenschaft* 22(5), 1147–1174.
- Bergann, S., Blüthmann, I., Neugebauer, M., & Watermann, R. (2019). Welche Rolle spielen Leistungsselbstschätzungen und Erfolgserwartungen für die Absicht, ein Masterstudium aufzunehmen? [What is the role of performance self-assessments and expectations of success for the intention to pursue a master’s degree?] *Zeitschrift für Erziehungswissenschaft* 22(4), 967–988.
- Neugebauer, M., & Weiss, F. (2018). A transition without tradition: Earnings and unemployment risks of academic versus vocational education after the Bologna Process. *Zeitschrift für Soziologie* 47(5), 349–363.
- Neugebauer, M., Neumeyer, S., & Alesi, B. (2016). More diversion than inclusion? Social stratification in the Bologna system. *Research in Social Stratification and Mobility* 45, 51–62.
- Neugebauer, M. & Klein, O. (2016). Profitieren Kinder mit Migrationshintergrund von pädagogischen Fachkräften mit Migrationshintergrund? [Do migrant children benefit from migrant teachers?] *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 68(2), 259–283.
- Neugebauer, M. (2015). The introduction of bachelor degrees and the underrepresentation of students from low social origin in higher education in Germany: A pseudo-panel approach. *European Sociological Review* 31(5), 591–602.
- Neugebauer, M. (2015). Who chooses teaching under different labor market conditions? Evidence from West Germany, 1980-2009. *Teaching and Teacher Education*, 45(1), 137–148.
- Neugebauer, M. (2013). Wer entscheidet sich für ein Lehramtsstudium – und warum? Eine empirische Überprüfung der These von der Negativselektion in den Lehrerberuf [Who chooses teacher training – and why? An empirical examination of the thesis of negative selection into the teaching profession]. *Zeitschrift für Erziehungswissenschaft* 16(1), 157–184.
- Neugebauer, M., & Schindler, S. (2012). Early transitions and tertiary enrolment: The cumulative impact of primary and secondary effects on entering university in Germany. *Acta Sociologica*, 55(1), 19–36.
- Neugebauer, M., Helbig, M., & Landmann, A. (2011). Unmasking the myth of the same-sex teacher advantage. *European Sociological Review*, 27(5), 669–689.

Neugebauer, M. (2010). Bildungsungleichheit und Grundschulempfehlung beim Übergang auf das Gymnasium: Eine Dekomposition primärer und sekundärer Herkunftseffekte [Educational inequality and teacher recommendations at the transition to upper secondary school: A decomposition of primary and secondary effects of social origin]. *Zeitschrift für Soziologie*, 39(3), 202–214.

MONOGRAPHS & EDITED VOLUMES

Neugebauer, M., Bröder, C., & Daniel, A. (2021). *Studienausstieg—und dann? Der Übergang in Ausbildung und Beruf aus Sicht von Arbeitgeberinnen und Arbeitgebern* [Higher education dropout – and then? Employers' perspectives on the transition to work and vocational training] Bielefeld: wbv.

Neugebauer, M., Daniel, H.-D., & Wolter, A. (Eds.) (2021). *Studienerfolg und Studienabbruch* [Academic success and higher education dropout]. Wiesbaden: Springer VS.

Neugebauer, M., Heublein, U., & Hannover, B. (Eds.) (2019). *Studienabbruch* [Higher education dropout]. *Themenheft der Zeitschrift für Erziehungswissenschaft*.

Neugebauer, M. (2015). *Kommt es auf die Lehrkraft an? Empirische Studien zur Selektion in das Lehramt und zu Lehrerereffekten bei der Entstehung ungleicher Bildungschancen* [Do teachers matter? Empirical studies of the selection into the teaching profession and of teacher effects on educational inequality]. Aachen: Shaker.

BOOK CHAPTERS

Cramer, C. & Neugebauer, M. (forthcoming). Berufswahl Lehramt: Wer entscheidet sich warum? [Career choice teaching profession: Who chooses why?]. In M. Rothland (Ed.), *Beruf Lehrer:in. Ein Studienbuch*. Münster: Waxmann/UTB.

Neugebauer, M. (2022). Forskning i frafald på de videregående uddannelser i Tyskland. In Reimer, D. & Andersen, I. G. (Eds.) *Frafald fra de videregående uddannelser: Forklaringer, mekanismer og løsninger* (Pp. 241–259). Aalborg: Aalborg Universitetsforlag.

Neugebauer, M., Daniel, H.-D., & Wolter, A. (2021). Studienerfolg und Studienabbruch – eine Einführung [Academic Success and Higher Education Dropout – an Introduction]. In Neugebauer, M., Daniel, H.-D., & Wolter, A. (Eds.) *Studienerfolg und Studienabbruch* (Pp. 1–15). Wiesbaden: Springer VS.

Neugebauer, M. & Daniel, A. (2021). Studienabbruch und Berufsaussichten: Experimentelle Studien zur Integration auf dem Arbeits- und Ausbildungsmarkt [Higher education dropout and job prospects. Experimental studies on access to the labour and vocational education and training market]. In M. Neugebauer, H.-D. Daniel & A. Wolter (Eds.), *Studienerfolg und Studienabbruch* (Pp. 301–322). Wiesbaden: Springer VS.

Neugebauer, M. (2020). Leistungsmerkmale [Performance characteristics]. In C. Cramer, J. König, M. Rothland & S. Blömeke (Eds.), *Handbuch Lehrerinnen- und Lehrerbildung* (Pp. 798–803). Bad Heilbrunn: Klinkhardt/UTB.

Neugebauer, M. (2019). Teachers: Their characteristics and their role in the education system. In R. Becker (Ed.), *Research Handbook on the Sociology of Education* (Pp. 365–382). Cheltenham: Edward Elgar Publishing.

- Lörz, M. & Neugebauer, M. (2019). Durchlässigkeit zwischen Fachhochschule und Universität am Übergang vom Bachelor- zum Masterstudium [Passages between universities of applied sciences and research universities at the transition to master's studies]. In M. Lörz & H. Quast (Eds.), *Bildungs- und Berufsverläufe mit Bachelor und Master. Determinanten, Herausforderungen und Konsequenzen* (Pp. 129–155). Wiesbaden: Springer VS.
- Neugebauer, M. (2014). Sind Lehrerinnen für die „Bildungskrise“ der Jungen verantwortlich? [Are female teachers responsible for the “boys crisis” in education?] In B. Spinath (Ed.), *Empirische Bildungsforschung: Aktuelle Themen der Bildungspraxis und Bildungsforschung* (Pp. 39–48). Berlin: Springer VS.
- Gerth, M., & Neugebauer, M. (2013). Weiblicher Schulkontext und Schulerfolg von Jungen [Female school contexts and educational success of boys]. In R. Becker & A. Schulze (Eds.), *Bildungskontexte. Strukturelle Voraussetzungen und Ursachen ungleicher Bildungschancen* (Pp. 431–455). Wiesbaden: Springer VS.
- Neugebauer, M., Reimer, D., Schindler, S., & Stocké, V. (2013). Primary and secondary effects at the transitions to secondary school and tertiary education in Germany. In M. Jackson (Ed.), *Determined to Succeed? Performance versus Choice in Educational Attainment* (Pp. 56–88). Stanford: Stanford University Press.
- Neugebauer, M. (2011). Werden Jungen von Lehrerinnen bei den Übergangsempfehlungen für das Gymnasium benachteiligt? Eine Analyse auf Basis der IGLU-Daten [Do female teachers put boys at a disadvantage when it comes to teacher recommendations for upper secondary school? An analysis based on PIRLS data]. In A. Hadjar (Ed.), *Geschlechtsspezifische Bildungsungleichheiten* (Pp. 235–260). Wiesbaden: VS.

TRANSFER & OTHER PUBLICATIONS WITHOUT PEER-REVIEW

- Daniel, A. & Neugebauer, M. (2020). Studienaussteiger:innen auf dem Ausbildungsmarkt [Higher education dropouts on the apprenticeship market]. In *SHIFT- Hamburgs Programm für Studienaussteiger:innen* (Pp. 36–39). Hamburg: Hamburger Institut für Berufliche Bildung.
- Neugebauer, M. & Spangenberg, H. (2017). Besser bezahlt und seltener arbeitslos? Akademiker im Vergleich zu beruflich Ausgebildeten auf dem Arbeitsmarkt [Better paid and less often unemployed? A comparison of academic and vocational education]. *Forschung & Lehre* 9/17.
- Neugebauer, M., & Weiss, F. (2017). Does a Bachelor's degree pay off? Labor market outcomes of academic versus vocational education after Bologna. *School of Business and Economics Discussion Papers, Freie Universität Berlin* 2017/11 (extended version of Neugebauer & Weiss 2018).

GRANTS & PARTICIPATION IN MAJOR RESEARCH PROJECTS

GRANTS (total ~ 1.3 million €)

- 2021 – 2024 Higher Education Dropout and Job Prospects. Experimental Studies on Access to the Labour and the Vocational Education and Training Market, PI, funded by the Federal Ministry of Education and Research (BMBF), 2nd funding period, 575.000 €.
- 2020 – 2021 Higher Education Dropout Research in Germany: A Review, PI, funded by the Federal Ministry of Education and Research (BMBF), 39.200 €.

- 2017 – 2020 Higher Education Dropout and Job Prospects. Experimental Studies on Access to the Labour and the Vocational Education and Training Market, PI, funded by the Federal Ministry of Education and Research (BMBF), 1st funding period, 403.000 €.
- 2018 – 2019 MyGermanUniversity, PI, funded by the Federal Ministry for Economic Affairs and Energy (BMWi), 144.700 €.
- 2010 – 2013 Who Becomes a Teacher – and Why? Dissertation Research Grant, funded by the Federal Ministry of Education and Research (BMBF), 114.000 €.

PROJECT PARTICIPATION AS A RESEARCHER

- 2009 – 2011 Social Selectivity in Tertiary Education and Labour Market and Stratification Outcomes (PI W. Müller, MZES Mannheim), funded by the German Research Foundation (DFG)
- 2009 – 2010 Problems of an Education-Based Meritocracy (PIs M. Jackson, Nuffield College, Oxford and R. Erikson, University of Stockholm), funded by the EU-FP6 Network of Excellence 'Economic Change, Quality of Life and Social Cohesion (Equalsoc)'.

AWARDS & SCHOLARSHIPS

- Shortlisted for the "Best Teaching Award" in the department for the (digital) seminar Introduction to Scientific Research, fall semester 2021/22
- Shortlisted for the "Best Teaching Award" in the department for the (digital) lecture Sociology of Education, summer semester 2020
- Shortlisted for the "Best Teaching Award" in the department for the seminar Quantitative Methods, fall semester 2019/20
- Shortlisted for the "Best Teaching Award" in the department for the lecture Sociology of Education, summer semester 2018
- Bojanovsky-Award (Doctoral thesis award), University of Mannheim, 2014
- German Academic Exchange Service (DAAD) conference scholarship, 2014
- Centro Stefano Franscini Award for Best Contribution, Conference Higher education and beyond, Monte Verità, Switzerland, 2010
- Ontario/Baden-Württemberg scholarship to study at the University of Toronto, 2005 – 2006

MEDIA COVERAGE

- 12.09.2021 Frankfurter Allgemeine Sonntagszeitung (newspaper article)
- 27.02.2019 Deutschlandfunk Campus & Karriere (radio interview)
- 09.05.2018 Die Zeit (newspaper article)
- 10.04.2018 WDR5 Leonardo (radio interview)
- 10.03.2018 Spiegel Online (newspaper article)
- 14.09.2017 Die Zeit (newspaper article)
- 24.05.2017 Die Zeit (newspaper article)
- 11.05.2017 Times Higher Education (newspaper article)
- 14.04.2016 Süddeutsche Zeitung (newspaper article)
- 05.11.2015 Böckler Impuls (online article)
- 06.03.2012 Frankfurter Rundschau and Berliner Zeitung (newspaper article)
- 19.08.2011 Hessischer Rundfunk hr-info (radio interview)
- 04.07.2010 Frankfurter Allgemeine Sonntagszeitung (newspaper article)
- 15.04.2010 Schweizer Rundfunk DRS2 (radio interview)
- 05.03.2010 DPA news agency message leading to coverage in Spiegel Online, Süddeutsche Zeitung, Der Tagesspiegel (amongst others)

TEACHING & ADVISING

COURSES

Freie Universität Berlin

- MA lecture "Sociology of Education" (2017 – now)
- BA seminar "Heterogeneity and Education" (2016 – now)
- BA seminar "Quantitative Methods" (2015 – now)
- BA seminar "Introduction to Scientific Research" (2016 – now)
- MA educational research project (2019 – now)
- MA seminar "Sociology of Education" (2015)
- MA & PhD Research Colloquium (2019 – now)
- MA seminar "Education and Migration" (2016)

Baden-Württemberg Cooperative State University (DHBW)

- BA seminar "Educational Research" (2014)

University of Mannheim

- BA seminar "Data Collection" (2012 – 2013)
- BA seminar "Data Analysis" (2011 – 2012)

SUPERVISION & PhD EXAMINATION

- Daniel Klein (ongoing), Advisor
- Anna. K. Nishen (2022), Dissertation Committee Member
- Cornelius Brandmiller (2021), Dissertation Committee Member
- Mila Staneva (2019), Dissertation Committee Member
- Franziska Böttcher-Oschmann (2019), Dissertation Committee Member
- Annabell Daniel (2017), Dissertation Committee Member
- Claudia Finger (2017), Dissertation Committee Member
- Juliane Ludwig (2016), Dissertation Committee Member

Thesis supervision (first supervisor only) in B.A. (12 x) and M.A. programs (6 x)

RESEARCH VISITS

05/2019 University of Amsterdam, AMCIS (Host: Prof. Herman v. d. Werfhorst)

06 – 09/2019 Berlin Social Science Center (WZB) (Host: Prof. Heike Solga)

PRESENTATIONS (SELECTION)

INVITED TALKS

- 2022 - Colloquium Empirical Social Research, University of Konstanz
- swissuniversities (umbrella organization of Swiss universities) network meeting, Zurich
- 2021 - IAB Colloquium on Labour Market and Occupational Research, Nuremberg
- ZfQ Workshop, University of Potsdam
- 2020 - Perspektiven für die berufliche Bildung – BMBF Conference JOBSTARTER plus (digital)
- 2019 - Keynote-Speaker, 1st International DZHW User Conference on Dynamics in the Student and Academic Life Course, Hannover
- Amsterdam Institute for Social Science Research (AISSR), University of Amsterdam, Institutions, Inequalities, and Life courses (IIL) seminar

- 2018 - Bildungswelten der Zukunft - BMBF-Bildungsforschungstagung 2019, Berlin
- 2018 - Research Colloquium, Department for Educational Sciences, University of Potsdam
- 2018 - Discussant of the WZB Distinguished Lecture in Soc. Sciences by Herman van de Werfhorst
- 2018 - Workshop „Applied Higher Education Research“, Nuremberg Institute of Technology
- 2017 - Research Colloquium Sociology, University of Bern
- 2016 - Vortragsreihe Empirische Methoden in der Forschungspraxis, University of Kassel
- 2016 - Goethe University Frankfurt, IDeA-Colloquium, M. Kunter
- 2016 - Research Colloquium German Centre for Higher Education Research (DZHW) & Leibniz University Hannover
- 2015 - Berlin Interdisciplinary Education Research Network (BIEN) Lunchtime Seminar, Berlin
- 2015 - German-Israeli Foundation for Scientific Research and Development (GIF) Event on the Occasion of 50 Years to the Diplomatic Relations, Berlin
- 2015 - Mannheim Centre for European Social Research (MZES) Colloquium
- 2014 - Interdisciplinary Research Colloquium ‘Brown Bag Bildung’, University of Heidelberg
- 2011 - Research Colloquium HIS-Institut für Hochschulforschung, Hannover
- 2011 - Quantitative Special Interest Group Meeting (H. Marsh), Department of Education, University of Oxford

CONFERENCES

- 2022 - European Consortium for Sociological Research (ECSR) Conference, Amsterdam
- 2022 - Annual Conference of Experimental Sociology (ACES), Utrecht
- 2022 - 29th European Research Network on Transitions in Youth (TIY) Meeting, Naples
- 2022 - 41. Kongress der Deutschen Gesellschaft für Soziologie (DGS), Bielefeld
- 2021 - Annual Conference of Experimental Sociology (ACES), Monte Verità, Ascona
- 2021 - European Consortium for Sociological Research (ECSR), digital
- 2020 - BMBF-Konferenz Studienerfolg und Studienabbruch, digital
- 2020 - 40. Kongress der Deutschen Gesellschaft für Soziologie (DGS), digital
- 2019 - European Consortium for Sociological Research (ECSR) Conference, Lausanne
- 2019 - ISA Research Committee on Social Stratification and Mobility (RC28) Meeting, Frankfurt
- 2019 - 7. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Köln
- 2018 - Analytical Sociology, Venice International University, Venice
- 2018 - 26th European Research Network on Transitions in Youth (TIY) Meeting, Mannheim
- 2018 - Tagung Abbruch, Umbruch, Aufbruch? Lebensverläufe junger Menschen und Ungleichheit in Ausbildung, Studium und Beruf (LUASB) von BIBB, Sektionen „Jugendsoziologie“ und „Bildung und Erziehung“ der DGS und FiBus, Bonn
- 2017 - European Consortium for Sociological Research (ECSR) Conference, Mailand
- 2017 - 5. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Heidelberg
- 2016 - 38. Kongress der Deutschen Gesellschaft für Soziologie (DGS), Bamberg
- 2016 - ISA Research Committee on Social Stratification and Mobility (RC28) Meeting, Bern
- 2016 - 4. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Berlin
- 2015 - ISA Research Committee on Social Stratification and Mobility (RC28) Meeting, Tilburg
- 2015 - 3. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Bochum
- 2015 - European Consortium for Sociological Research (ECSR) Conference, Tallinn
- 2014 - XVIII. ISA World Congress of Sociology, Yokohama
- 2014 - 2. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Frankfurt
- 2014 - 22nd European Research Network on Transitions in Youth (TIY) Meeting, Barcelona
- 2013 - 1. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Kiel
- 2012 - European Consortium for Sociological Research (ECSR) Conference, Stockholm
- 2011 - European Consortium for Sociological Research (ECSR) Conference, Dublin

PROFESSIONAL SERVICE

REVIEWER

Grant Reviewer: Federal Ministry of Education and Research (BMBF), German Research Foundation (DFG), Swiss National Science Foundation (SNF), various fellowship programs

Journal Reviewer (international): Economics of Education Review, European Societies, European Sociological Review, Higher Education, Learning and Individual Differences, Learning and Instruction, Research in Social Stratification and Mobility, Sociology of Education

Journal Reviewer (national): Beiträge zur Hochschulforschung, Kölner Zeitschrift für Soziologie und Sozialpsychologie, Zeitschrift für Bildungsforschung, Zeitschrift für Erziehungswissenschaft, Zeitschrift für Pädagogik, Zeitschrift für Pädagogische Psychologie, Zeitschrift für Soziologie der Erziehung und Sozialisation, Zeitschrift für Soziologie

Scholarships / Awards / Conferences: Wissenschaftskolleg zu Berlin, Young Talent Award GEBF, Vrije Universiteit Brussel Research Council, RC28, GEBF, GfHF, amongst others

ORGANIZATION OF SCIENTIFIC EXCHANGE

- Co-organizer, Interdisciplinary Colloquium “Empirical Educational Research”, Freie Universität Berlin (2017– 2021)
- Session Co-organizer, DGS Conference, Berlin (digital), 2020
- Scientific Committee Member, IAB-Conference “Labor Market Transitions: Challenges for Public Policies and Research”, Nuremberg (digital), 2020
- Session Co-organizer, GEBF Conference, Cologne, 2019
- Workshop Co-organizer “Quantitative Methods in Higher Education Research”, Berlin, 2017
- Scientific Committee Member, RC28 Spring Meeting, Cologne, 2017
- Roundtable Organizer “Labor Market Prospects of Higher Education Dropouts”, BMBF Conference, Berlin
- Workshop Co-organizer “Social Inequality in Local and Regional Context”, Mannheim, 2015
- Session Co-organizer, GEBF Conference, Bochum, 2015
- Scientific Committee Member, Conference “Gender variations in educational success: Searching for causes”, Luxembourg, 2011
- Workshop Organizer “Multiple Imputation”, Mannheim, 2010

ADMINISTRATION

- Advisory Board “Academic Success and Higher Education Dropout”, Federal Ministry of Education and Research (2018 – 2020)
- Examination Board Member, BA Bildungs- und Erziehungswissenschaft, Freie Universität Berlin (2018 – now)
- Examination Board Member, MA Bildungswissenschaft, Freie Universität Berlin (2017 – now)

FURTHER TRAINING (SELECTION)

- Präsenzlehre neu denken - Just in Time Teaching, Inverted Classroom & Co, FU Berlin, 2020
- Lernende zum Mitarbeiten motivieren, Support für die Lehre, FU Berlin, 2017
- Grundlagen der Hochschuldidaktik, Support für die Lehre, FU Berlin, 2016
- Mitarbeiterführung in der Wissenschaft, Dahlem Research School, FU Berlin, 2016