

## 9. Anhang

Tab. 2: Recherchetabelle der systematischen Literaturrecherche

Datenbank	Suchbegriff	Kombination	Art des Suchbegriffs	Anzahl Treffer	Bemerkung
PsycInfo	Teacher training		Freitext	41.178	-
	Teachers training		Freitext	33.234	-
	Teacher training programs		Freitext	13.919	-
	Professional development		Freitext	114.640	-
	Professional learning		Freitext	52.817	-
	Teacher training	OR Professional development	Freitext	147.984	-
	Teacher training	OR Professional development YEARS: 2005-2020	Freitext	97.437	-
	Teacher training	AND Motivation YEARS: 2005-2020	Freitext	1144	-
	Teacher training	AND Motivation YEARS: 2005-2020	Titel	7	Download: Gorozidis, Georgios; Papaioannou, Athanasios G. (2014) Teachers Motivation to participate in training and to implement innovation. <i>Teaching and Teacher Education</i> . 39, 1-11. DOI: 10.1016/j.tate.2013.12.001  Woodly, Shaundau A. (2015) Training differences: An exploratory study examining motivation to transfer learning in teacher professional development. <i>Dissertation abstracts international</i> , 76 (4-A(E)).
Professional development	AND Motivation AND Teachers	Freitext	846	-	

		YEARS: 2005-20202			
Professional development	AND Motivation AND Teachers YEARS: 2005-20202	Titel	20	<p>Download:</p> <p>Copeland, Daelynn M. (2018) The Effects of Active Learning on Professional Development Motivation in Early Childhood Teachers. <i>Dissertation Abstracts International</i>, 80 (5-A(E)). → nicht online zugänglich</p> <p>Andersson, Catrina; Palm, Torulf (2018) Reasons for teachers' successful development of a formative assessment practice through professional development – a motivation perspective. <i>Assessment in Education: Principles, Policy &amp; Practice</i>, 25(6), 576-597.</p> <p>Bautista, Alfredo; Toh, Guo-Zheng; Wong, Joanne (2018) Primary school music teachers' professional development motivations, needs, and preferences: Does specialization make a difference? <i>Musicae scientiae</i>, 22(2), 196-223. DOI: 10.1177/1029864916678654</p> <p>Crawford, Amy K. (2018) Self-Determination Theory and middle school mathematics teachers: Understanding the motivation to attain professional development. <i>Dissertation abstracts international</i>, 79 (1-A(E)).</p> <p>Liu, Wan-shuai; Li, Xiao-Wen; Zou, Yu-mei (2019) The Formation of Teachers' Intrinsic Motivation in Professional Development. <i>Integrative psychological and behavioral science</i>, 53(3), 418-430. DOI: 10.1007/s12124-018-9465-3</p> <p>Grove, Crissie (2008) The importance of values-alignment within a role-hierarchy to foster teachers' motivation for implementing professional development. <i>Dissertation Abstracts International</i>, 69(7-A).</p> <p>Barsby, Carol E. (2008) Reading calibration: Quantitative study exploring the extent calibration affects teachers' motivation to pursue professional development. <i>Dissertation Abstracts International</i>, 68 (9-A).</p>	
Professional learning	AND Motivation AND Teachers YEARS: 2005-2020	Freitext	766	-	

	Professional learning	AND Motivation AND Teachers YEARS: 2005-2020	Titel	7	-
	Teacher training programs	AND Motivation YEARS: 2005-2020	Freitext	428	-
	Teacher training programs	AND Motivation YEARS: 2005-2020	Titel	0	-
	Continuing Education	AND Motivation AND Teachers YEARS: 2005-2020	Freitext	85	Download: Durksen, Tracy L.; Klassen, Robert M.; Daniels, Lia M. (2017) Motivation and collaboration: The keys to a developmental framework for teachers' professional learning. <i>Teaching and teacher education</i> , 67, 53-66. DOI: 10.1016/j.tate.2017.05.011
	Continuing Education	AND Motivation AND Teachers YEARS: 2005-2020	Titel	0	-
ERIC	Teacher training		Freitext	98.229	-
	Teachers Training		Freitext	69.508	-
	Teacher training programs		Freitext	42.529	-
	Professional development		Freitext	89.741	-
	Teacher training	OR Professional development	Freitext	171.907	-
	Teacher training	OR Professional development YEARS: 2005-2020	Freitext	66.763	-

	Teacher training	AND Motivation YEARS: 2005-2020	Freitext	1.518	-
	Teacher training	AND Motivation YEARS: 2005-2020	Titel	9	Download: Pfungsthorn, Joanna; Czura, Anna (2017) Student teachers' intrinsic motivation during a short-term teacher training course abroad. <i>Language, Culture and Curriculum</i> , 30 (2),107-128. DOI: 10.1080/07908318.2016.1251942
	Professional development	AND Motivation AND Teachers YEARS: 2005-2020	Freitext	1.451	-
	Professional development	AND Motivation AND Teachers YEARS: 2005-20202	Titel	18	Download: Truong, My Thi; Murray, Jill (2019) Understanding Language Teacher Motivation in Online Professional Development: A Study of Vietnamese EFL Teachers. <i>The Electronic Journal for English as a Second Language</i> , 24 (3), 1–22.  de Brabander, Cornelis J.; Glastra, Folke J. (2018) Testing a Unified Model of Task-Specific Motivation: How Teachers Appraise Three Professional Development Activities <i>Frontline Learning Research</i> , 6 (1), 54-76.  Karimi, Mohammad Nabi; Hosseini Zade, Samane Saddat (2019) Teachers' Use of Motivational Strategies: Effects of a Motivation-Oriented Professional Development Course. <i>Innovation in Language Learning and Teaching</i> , 13 (2), 194-204.  Caddle, Mary C.; Bautista, Alfredo; Brizuela, Bárbara M.; Sharpe, Sheree T. (2016) Evaluating Mathematics Teachers' Professional Development Motivations and Needs. <i>REDIMAT - Journal of Research in Mathematics Education</i> , 5 (2),112-134.  McMillan, Dorothy J.; McConnell; Barbara; O'Sullivan, Helen (2016) Continuing professional development – why bother? Perceptions and motivations of teachers in Ireland. <i>Professional Development in Education</i> , 42 (1), 150-167. DOI: 10.1080/19415257.2014.952044
	Professional learning	AND Motivation	Freitext	1223	-

		AND Teachers YEARS: 2005-2020			
	Professional learning	AND Motivation AND Teachers YEARS: 2005-2020	Titel	6	Download: Power, Keith; Goodnough, Karen (2019) Fostering teachers' autonomous motivation during professional learning: a self-determination theory perspective. <i>Teaching Education</i> ,30(3), 278-298. DOI:10.1080/10476210.2018.1465035  McDonald, Lex (2012) Learning, Motivation, and Transfer: Successful Teacher Professional Development. <i>Teacher Education and Practice</i> , 25 (2), 271-286. → nicht online zugänglich  Kao, Chia-Pin; Wu, Ying-Tien; Tsai, Chin-Chung. (2011) Elementary School Teachers' Motivation toward Web-Based Professional Development, and the Relationship with Internet Self-Efficacy and Belief about Web-Based Learning. <i>Teaching and Teacher Education</i> , 27 (2), 406-415.
	Teacher training programs	AND Motivation YEARS: 2005-2020	Freitext	543	-
	Teacher training programs	AND Motivation YEARS: 2005-2020	Titel	2	-
	Continuing Education	AND Motivation AND Teachers YEARS: 2005-2020	Freitext	460	-
	Continuing Education	AND Motivation AND Teachers YEARS: 2005-2020	Titel	0	
FIS Bildung	Teacher training		Freitext	2849	-

(ohne erweiterte Suche in ERIC)	Teachers training		Freitext	2.867	-
	Teacher training programs		Freitext	255	-
	Professional development		Freitext	2.985	-
	Professional learning		Freitext	2.482	-
	Teacher training	OR Professional development	Freitext	5.434	-
	Teacher training	AND Motivation	Freitext	127	-
	Teacher training	AND Motivation	Titel	5	-
	Professional development	AND Motivation AND Teacher*	Freitext	62	Download: Lipowsky, Frank; Rzejak, Daniela (2018) Fortbildungen für Lehrkräfte wirksam gestalten – erfolgsversprechende Wege und Konzepte aus Sicht der empirischen Bildungsforschung. <i>Bildung und Erziehung</i> , 70 (4). DOI: <a href="https://doi.org/10.7788/bue-2017-700402">https://doi.org/10.7788/bue-2017-700402</a>
	Professional development	AND Motivation AND Teacher*	Titel	0	
	Professional learning	AND Motivation AND Teacher*	Freitext	85	-
Professional learning	AND Motivation AND Teacher*	Titel	2	-	
Teacher training programs	AND Motivation	Freitext	16	Download: Franc, Daniele (2017) Institutionalisierte fremdsprachliche Fortbildungen für Grundschullehrkräfte. Eine empirische Studie am Beispiel der Fortbildungsinitiative "Englisch in der Grundschule" der Regierung von Schwaben. <i>Dissertation</i> . <i>Katholische Universität Eichstätt-Ingolstadt, Sprach- und Literaturwissenschaftliche Fakultät</i> .	

	Teacher training programs	AND Motivation	Titel	0	
	Continuing Education	AND Motivation AND Teacher*	Freitext	12	-
	Continuing Education	AND Motivation AND Teacher*	Titel	0	
FIS Bildung (Ohne erweiterte Suche in ERIC)	Fortbildung	ODER Weiterbildung	Freitext	70629	-
	Fortbildung	ODER Weiterbildung	Schlagwörter	46.120	-
	Lehrerfortbildung		Schlagwörter	11.368	-
	Lehrerfortbildung		Freitext	14.294	-
	Lehrerfortbildung		Titel	1.455	-
	Lehrkräftefort-bildung		Freitext	23	-
	Lehrkräftefort-bildung		Schlagwörter	0	
	Lehrkräftefort-bildung		Titel	17	-
	Lehrkräftefort-bildung	UND Motivation	Freitext	0	
	Lehrerfortbildung	UND Motivation	Freitext	396	-
	Lehrerfortbildung	UND Motivation	Schlagwörter	288	-
	Lehrerfortbildung	UND Motivation	Titel	0	
	Lehrerfortbildung	UND Motivation	1) Titel 2) Schlagwörter	25	-
	Fortbildung	UND Motivation	Freitext	605	Download: Gorges, Julia; Neumann, Phillip; Lütje-Klose, Birgit; Wild, Elke (2017) Dimensionen inklusionsbezogener Fortbildungsmotivation von Sonderpädagoginnen und Sonderpädagogen und Lehrkräften allgemeiner Schulen. <i>Empirische</i>

					<p><i>Sonderpädagogik</i>, 3, 199-214.</p> <p>Vanthournout, Gert; Kyndt, Eva; Gijbels, David; Van den Bossche, Piet (2015) Understanding the direct and indirect relations between motivation to participate, goal orientation and the use of self-regulation strategies during a formal training. <i>Zeitschrift für Erziehungswissenschaft</i>, 18, 89–106. DOI: 10.1007/s11618-014-0601-7</p> <p>Schambeck, Arne (2014) Attraktivität von Fortbildungsqualifikationen - Interview mit Absolventinnen und Absolventen zu ihren Motiven, Erfahrungen und beruflichen Perspektiven. <i>Berufsbildung in Wissenschaft und Praxis</i>, 43 (4), 14-17.</p>
	Fortbildung und Weiterbildung	UND Motivation	Schlagwörter	165	-
	Fortbildung und Weiterbildung	UND Motivation	Freitext	4.382	-
	Fortbildung und Weiterbildung	UND Motivation UND Lehrer	Freitext	0	-
	Fortbildung	UND Motivation UND Lehrer	Freitext	18	<p>Download:</p> <p>Benning , Anna (2018) Aufgaben und Herausforderungen für die universitäre Lehrerfortbildung. <i>Pädagogik</i>, 70(10), 38-41, → nicht online zugänglich</p>